SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

PROGRESSIVE EDUCATION SOCIETY'S MODERN LAW COLLEGE

P.E.S. MODERN LAW COLLEGE, SR.NO-85/86, PASHAN ROAD,
GANESHKHIND, PUNE-411016
411016
www.modernlawcollege.org

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Progressive Education Society was established by late Shankarraoji Kanitkar and his five teacher colleagues in 1934.The key words of Progressive Education Society are "Progressive" and "Modern".

PES Modern Law College, Pune 16 is one of the premier legal educational institutions in the state of Maharashtra situated near Savitribai Phule Pune University, Pune. Established in 2003, Modern Law College has carved a niche for itself. Permanently affiliated to the Savitribai Phule Pune University, recognized by the Bar Council of India, certified by ISO 9001:2015, u/S. 2(f) 12 (B) of UGC Act 1956; and accredited by NAAC Bengaluru; the College stands as one of the best law colleges in Pune.

All the courses are approved by Savitribai Phule Pune University, Pune which include LL.B. (3 years), B.A.LL.B. and B.B.A.LL.B. (5 years), Master of Laws (LL.M.); along with various Diploma programmes and Certificate Courses. The college is also recognised as a PhD Research Centre by Savitribai Phule Pune University, Pune.

The academic excellence is manifested from the results of the students of PES Modern Law College. The college has also shown significant progress in sports and co-curricular activities. Students participate and excel in various co-curricular and extra-curricular activities and competitions. Modern Law College has always aimed to provide the students with placement opportunities and interaction with eminent lawyers through National and International Level Seminars, Webinars, and Guest Lectures. The College makes sure that the Lawyers who contribute to society are pre-equipped with all the necessary skills for success. The students have won laurels for the college in various State and National level Moot Court competitions.

The College provides an opportunity for students to tone their organizational skills, leadership qualities and teamwork through the organization of various competitions. The College organizes Shankarrao Kanitkar National Level Moot Court Competition every year. The college also provides with a platform to raise your voice against the ill happenings of society through Daf Karandak - State Level streetplay competition. The students of the college have initiated Vidhirang - State Level Intercollegiate Fest since 2020.

Vision

The vision statement of the college is -

To develop Legal, Logical and Ethical Youth for the benefit of the Society.

In teaching, community service, legal awareness, and capacity building, the Institution seeks to be a role model for institutional excellence in highest legal education among Pune’s leading institutions. Its goal is to develop socially responsible leaders and lawyers who will serve the state and the country holistically. The institution's vision is to foster competency and efficiency, as well as character and integrity, among students, in order to create a just and humane society devoid of prejudices, superstitions, and discrimination based on sex, religion, caste, or economic status. The college is dedicated to moulding bright and dedicated students who are completely equipped with the attributes and employability of a law graduate. The college strives to provide

students with an environment that is conducive to their holistic development, as well as to foster and promote the idea of unity in diversity through its regular NSS programmes, which address students' innate social responsibility through a variety of activities addressing social issues and needs.

Mission

The mission statement of the college is -

To create multidisciplinary best citizens to suit the local, national and international needs, having legal temperament, moral, ethical values and multifaceted proactive personality, by providing excellent education.

The institution's mission is to evolve and impart comprehensive legal education while achieving excellence, promoting advanced studies and research in all branches of law while instilling cultural, legal, and ethical values in order to promote the rule of law and the objectives enshrined in the Indian Constitution. With our mission, we sincerely feel that education is solely a mirror of society's psyche as it expands from generation to generation. One of the distinguishing qualities of our college is that it provides qualitative and value-based legal education to people from all walks of life. The goal of our teaching is to prepare a varied group of students for ethical legal practise of the greatest quality and integrity, as well as to serve the public good. The college is on a never-ending mission to improve the face of academic progress by employing the most up-to-date teaching methods in order to adapt to changing needs, such as blended learning, and to become a technology-enabled institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A strong, supportive caretaking management.
- Strategic location with respect to the courses which the college offers.
- A well-crafted brand.
- Multiple best practices make this institution unique. Vidhirang is its distinctiveness.
- Excellent admissions, state of the art infrastructure, excellent Library, well qualified and active staff, activity and learner centric learning system.
- Student centric governance, student supportive practices.
- High ranking in the preferences given by students seeking admission through MH-CET (law).

Institutional Weakness

- Central Admission process affects the academic calendar.
- Limited space for development considering FSI limitations in metropolitan area.
- No vertical growth possible due to constraint by Pune Municipal Corporation.
- Funding from various agencies is not available.

Institutional Opportunity

- Commencement of B.B.A.LL.B. 5 year integrated programme will provide a significant possibility for students in this region to pursue law as a career option after completing their Higher Secondary Education from Junior College.
- A stronger alumni interaction can pave way for several new projects and newer areas of organizational dynamism.
- The college has a huge possibility to form partnerships and collaborate with a variety of legal firms and foreign universities to offer combined degree programmes and expand job opportunities for its students.
- In addition to the existing courses, more add-on and skill-based courses be introduced to develop professional skills among the students.

Institutional Challenge

- As the college is a self-finance institution, it faces the challenges in seeking grants from various funding agencies including UGC.
- Increasing the number of options for student placement following the negative economic effects of Covid-19.
- The College is planning expanding college hours in order to overcome the campus's physical limits and introduce various academic programmes in different time frames.
- Intense competition for retaining well qualified and experienced faculty.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

PES Modern Law College believes in comprehensive curriculum planning to foster legal education. The college's curriculum delivery is well-planned and recorded. The college is connected with Savitribai Phule Pune University, Pune, Maharashtra, and Bar Council of India, Delhi. IQAC is vital to programme delivery and recordkeeping. IQAC prepares and publishes the college's academic schedule each year. The timetables are posted. Teachers must establish and implement lesson plans. Teachers keep a notebook of their lesson plans. Principals evaluate teachers based on student feedback. The college offers Faculty Development Programmes to help teachers enhance their classroom performance by using new ideas and techniques.

Students are invited to visit the District Court of Pune, National Lokadalat, CID branch, Pune, Regional Forensic Science Laboratory, Labour Court, and several NGOs to better grasp the curriculum. The college hosts an annual moot court competition, lectures, and workshops. Through moot courts, students practise logical and legal reasoning. Students are told to observe civil and criminal trials in court and record their observations in a journal. Post-graduate students undertake research in the form of articles, research papers and dissertations.

The teachers participate in curriculum development and assessment at the affiliated University. The Principal is a member of the Savitribai Phule Pune University's Academic Council and chairman of Board of Studies of law. The faculty members participate in University paper-setting and Central Assessment Program. The college conducts five certificate courses. The teachers are part of the Board of Studies for value-added courses and design own curriculum. Teachers contribute to the process of framing the syllabus at the University level.

The college has developed certificate courses such as Initiation into Civil and Criminal Practice, Per Meditatus, Medical Jurisprudence and Forensic Science, Corporate Law, Law and Economics. Curriculum includes

Professional Ethics, Gender, Human Values, Environment, and Sustainability. Some courses include Moot Courts, court visits, internships, etc. Students, teachers, employers, and alumni give their inputs on college curriculum.

Teaching-learning and Evaluation

PES Modern Law College, Pune provides the following courses -

- Under-graduate Courses -
    1. BA.LL.B (5 year)
    2. LL.B. (3 year)
- Post-Graduate Course (LL.M.)
- Diploma Courses in Labour Law, Cyber Law, Intellectual Property Rights and Taxation Law
- Certificate Courses
- Ph.D. Research Centre

These courses aim to prepare legal professionals, advisers, and researchers who can respond to the evolving needs of both modern business sectors and traditional Indian courtrooms.

The institution follows a well-organized and transparent admission process, with information readily available on our website. Students' admission queries are investigated by the Admission Committee. (https://modernlawcollege.org/admisson/). The college adheres to the State Government norms for category wise seat allocation and the Legal Education Rules of Bar Council of India are followed. The college conducts induction or orientation programmes for all admitted applicants to guarantee that curricular, co-curricular, and extra-curricular standards are met which result in successful programme and course outcomes. As a green initiative, prospectus with crucial institutional information is available on the college website. The Institution's programmes are publicised through advertisements in newspapers, notices, website, etc.

In the face of circumstances amidst Covid-19, the institution has tried to adhere to its academic calendar for effective and timely conduct of its academic and non-academic activities, in line with the Academic Calendar of Savitribai Phule Pune University.

With well-qualified and experienced teaching staff, teaching-learning is more effective, as they have good communication skills along with the use of ICT. Remedial classes and in-depth tutorial sessions are designed to help students in small groups so that teachers may provide individualised assistance. Students with special needs and those from economically disadvantaged backgrounds receive special care and attention. A well-designed mentor-mentee system is present in the college to help students.

To guarantee effective implementation of the internal assessment, the evaluation approach is detailed in the prospectus and made known to students. Students are evaluated on a regular basis using new and improved methodologies such as group discussions, assignments, analytical tests, practicals and projects. Their performance in these is communicated in a timely manner to ensure necessary improvement.

Research, Innovations and Extension

The college encourages research, innovations and extension. Consistent efforts are being taken by the

Management and staff members of the Institution to encourage research activities. The college publishes a yearly journal named Modern Law Review. The college is a recognized Ph.D. Research Centre affiliated to Savitribai Phule Pune University. Currently, twenty research scholars are pursuing Ph.D. and seven recognized research guides are associated with the Research Centre.

The students of the Post-Graduate LL.M. programme are required to complete 8 credits of empirical research & dissertation. 5-year B.A.LL.B. and 3-year LL.B students are also actively pursuing and publishing research through field studies and project work on socio-legal issues which they must submit as part of their curriculum.

The staff members have published research articles in numerous reputed peer-reviewed journals and written books/chapters with ISBNs in the last five years. In addition, they have presented papers at workshops and seminars held at the state, national and international levels.

The college encourages extension activities through NSS and Vasundhara Movement in collaboration with Forest Department, Pune; Department of Drinking water and Sanitization, Govt. of India, etc. Other activities such as River Cleanliness Drive, Swaccha Bharat Abhiyan, Tree plantation drive, Clothes Donation Drive, etc. are also conducted.

The college contributes for various social awareness initiatives. The college conducts awareness drives of Prevention and Prohibition of Anti-Ragging, Consumer Law, Women Safety with CID, Legal Aid and awareness in collaboration with Shivajinagar Court. During the recent pandemic, the college conducted Covid-19 awareness drive. The college sensitizse the students and the public on issues related to voter's right, women's rights, environmental issues, Human Rights and anti-ragging, etc.

The college has signed many MoUs for collaborations and knowledge exchange. The college has conducted seminars and workshops to encourage its faculty and inculcate research culture amongst its students.

Infrastructure and Learning Resources

The college ensures adequate availability and optimal utilization of physical infrastructure as per the mission of our Institute : *"To create multidisciplinary best citizens to suit the local, national and international needs, having legal temperament, moral, ethical values and multifaceted proactive personality, by providing excellent education"* through technically advanced educational tools.

After reviewing the course requirements, the student-computer ratio, the budgetary restrictions, the operational condition of the existing equipment and the feedback of the students, a need-based assessment for replacement/upgradation/addition of the existing infrastructure is carried out at the start of every academic year. This assessment is based on recommendations from Higher Authorities, the Institutional Head, the Heads of the departments, and the Advisory Committee. The requirements regarding classrooms, laboratories, infrastructure development and other equipments are given to the College Development Committee by respective departments and purchase department of the Institute.

The college provides state of the art facilities with ICT tools and Wifi enabled computers. Optimal utilization of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified system administrator.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, campus recruitments, meetings, webinars, seminars, conferences etc.,.

The college provides a vast collection of books in the library having the provision of accessing them remotely through e-books, e-journals and e-learning. The college has subscribed for N-list, LawFinder, AIR online and Manupatra. The college has a well equipped Moot Court hall for the students to perform mock court demonstration which enhances the learning process.

Student Support and Progression

Students are the vital component of the college. The college makes every effort in order to assist their overall growth and give them a delightful academic experience. The college conducts activities for students to express and enhance their skills.

The college takes initiatives through induction or orientation programmes for all the students at the beginning of every year to increase and develop involvement of students in all activities. College makes the students aware of various scholarships and fellowships provided by Central Government and State Government, also helping students in completing this process. Students are ushered to mould and mend their soft skills, language and communication skills through Per Meditatus. They furnish their skills and talent through various activities conducted by MOD Club. For students, College conducts yoga and meditation camps, fitness sessions along with nutrition guidance programs. Law based computing skills are developed through AIR online, LawFinder, N-List usage and different guidance sessions for making the best use of these. Students participate in programs and workshops conducted for awareness of various competitive exams, government exams and other exams. The students benefit from these which has resulted into them passing several exams. The college provides guidance to students for progression to higher education. The Students Council of college actively participates in organisation and management of various national level, state level and intercollegiate curricular, co-curricular, cultural, sports events and activities hosted by college. Vidhirang - a State Level Intercollegiate Fest is a child born to this active participation. Students representatives are present in statutory committees and actively present their views in NSS Committee, Discipline, Anti-ragging and Grievance Redressal cell, SC/ST Cell, OBC Committee, Committee for Prevention of Sexual Harassment, etc. Alumni association of college has been contributing to students development through engagement programs on career counselling, FLAG, advocacy programmes conducted by college. Alumni of college help students through mentoring for attaining internships and jobs. Further, the alumni actively assists in various events like Moot Courts and competitions organised by college. In the past few years, the alumni have been invited as judges for these competitions where they diligently engage students.

Governance, Leadership and Management

The parent body, Progressive Education Society was initiated by teachers and is still managed by teachers. It has a duly elected Business Council in accordance with bye-laws. The College officials are members of various bodies in the top management which ensures proper representation if the College at the governing level. The College has various Committees like the IQAC, Purchase committee, Library Committee, Examination Committee, etc. ensuring smooth functioning of the College. Through these committees the vision and mission of the college is implemented. There is decentralization of work and leadership at every level is promoted, right from the student involvement in carious committees, to faculty representation in various

Committees and Activities, or involvement of Vice-Principal and Principal in academic and administrative work. The Institution strategizes its academic and financial plan and the same is effectively implemented regularly. All appointments of teaching and non-teaching staff are in accordance with the rules and regulations of the Government of Maharashtra, Savitribai Phule Pune University and other Statutory Bodies, for which the Principal in consultation with the Management takes decisions in the interest of the Institution. Service Rules meant for the employees are also duly followed. For the effective implementation of administrative decisions concerning administration, Finance and Accounts, Student Admission and Support, Examinations, etc. e-Governance is adopted.

The Institution has effective welfare measure for teaching and non-teaching staff. It provides necessary financial support for the teaching faculty to participate in various academic activities. Administrative staff is well-trained for using tools for e-Governance. The performance of the teaching and non-teaching staff of the Institution is monitored by the Principal. For ensuring optimum utilization of funds received and consequential benefits, a budget is prepared by the Institution & audited by both internal and external auditors. The IQAC significantly contributes for the academic and administrative development of the Institution for maintaining quality for which proper initiatives are taken like Gender Audit and ISO Certification.

Institutional Values and Best Practices

During the previous five years, the college has taken a number of steps to instil institutional ideals and societal duties. In this regard, the college administration has taken a number of important measures and proactive initiatives, including promoting gender equity, self-learning habits, awareness of social responsibilities through free legal aid camps, campus hygiene (clean and green campus and energy conservation), and regular lectures by experts.

The Institution has always been involved in developing sensitization programmes for women's safety and security, gender sensitization, and gender sensitization. The Institution routinely conducts numerous programmes, such as street plays, awareness lectures, rallies, and so on, through the Institution's Committees, particularly the Women's Cell. Through its committees, the institution also works to promote and safeguard students' cultural interests, as well as educate students and employees about their social and constitutional responsibilities.

The institution prioritises environmental protection, and measures such as the adoption of LED lamps and proper trash disposal are done to that end. Similarly, plastic is prohibited, and soft copies rather than hard copies are encouraged, as well as the maintenance of vegetation on campus. The Institution's infrastructure is accessible to those with disabilities. It has a ramp and rail system, as well as an elevator and the requisite signage.

The Institution holds Constitutional Week, celebrates national festivals, and raises awareness of citizens' fundamental obligations and rights through rallies, street plays, and other activities in order to instil human values. Students are expected to work together and follow the institute's Code of Conduct.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PROGRESSIVE EDUCATION SOCIETY'S MODERN LAW COLLEGE
Address	P.E.S. Modern Law College, Sr.No-85/86, Pashan Road, Ganeshkhind, Pune-411016
City	Pune
State	Maharashtra
Pin	411016
Website	www.modernlawcollege.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Sunita Dattatray Adhav	020-29523487	9881533330	-	iqac@modernlawcollege.org
IQAC / CIQA coordinator	Ananya Bibave	020-24464475	9420495288	-	ananyabibave.modernlaw@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	19-05-2016	View Document
12B of UGC	19-05-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
BCI	View Document	08-11-2021	24	Approval for BBALLB LLB and BALLB courses

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	P.E.S. Modern Law College, Sr.No-85/86, Pashan Road, Ganeshkhind, Pune-411016	Urban	1.48	7662.41

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA LLB,Ballb	60	HSC	English	120	120
UG	LLB,Llb	36	Graduation	English	180	180
UG	BBA LLB,Bballb	60	HSC	English	60	60
PG	LLM,Llm	24	Graduation in Law	English	60	58
Doctoral (Ph.D)	PhD or DPhil,Law	60	LL.M.	English	31	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	0	4	0	4
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				16			
Recruited	0	1	0	1	0	0	0	0	5	11	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				15
Recruited	0	0	0	0
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	10	4	0	14
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	0	0	0	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	10	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	1	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	660	33	0	0	693
	Female	519	37	0	0	556
	Others	0	0	0	0	0
PG	Male	38	0	0	0	38
	Female	70	1	0	0	71
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	7	0	0	0	7
	Female	13	0	0	0	13
	Others	0	0	0	0	0
Diploma	Male	73	1	0	0	74
	Female	95	1	0	0	96
	Others	0	0	0	0	0

NAAC

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	31	45	51	67
	Female	42	52	57	69
	Others	0	0	0	0
ST	Male	4	3	6	5
	Female	5	8	10	4
	Others	0	0	0	0
OBC	Male	49	71	106	101
	Female	40	57	77	64
	Others	0	0	0	0
General	Male	307	415	451	476
	Female	327	439	454	446
	Others	0	0	0	0
Others	Male	24	30	50	62
	Female	16	22	31	31
	Others	0	0	0	0
Total		845	1142	1293	1325

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college currently conducts two integrated UG courses, B.A.LL.B. and B.B.A.LL.B. which are interdisciplinary in nature integrating Law and Social Sciences and Law and Management respectively. The eligibility criteria for admission to the courses is not restricted to any particular stream. Students form any stream at Higher secondary level can opt for the integrated courses. Also, students graduating from traditional courses like Arts, Science and Commerce, as well as other professional courses like Engineering, Medicine, Pharmacy, etc. can seek admission in the three-year course. The syllabus offers 5 branches of optional/specialization subjects viz. Constitutional Law, Business Law, Criminal

	Law, Land Laws and Intellectual Property and International Economic Law. These branches are independent streams of career development. The College also offers interdisciplinary Certificate Courses in Law and Economics and Law and Political Science and is planning to add more such courses in times to come.
2. Academic bank of credits (ABC):	The college is affiliated to the Savitribai Phule Pune University and is bound by the rules and regulations of the same. As and when the University prepares the Academic Bank of Credits the College will be associated with the same. There are already a host of add-on or value added Certificate Courses which the College is conducting which can be converted into Credit Courses. Few faculty members have also applied to the AICTE SWAYAM Platform for the creation of Credit Courses.
3. Skill development:	Being a Professional College there is already an emphasis on the practical training which involves skill development. Along with that the College has an active Mooting Oratory and Debating (MOD) Club which enhances the Communication and advocacy skills of the students. The College also conducts Per Meditatus English Communication and Soft Skill Development Course and Certificate Courses Like Forensic and Medical Jurisprudence which involves Practical Skill enhancement of the students. Various Activities like Client counseling, etc. are enhanced with the help of the Legal Aid activity which is carried out extensively by the College.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The syllabi of the UG courses include subjects like Family Law I and Family Law II which involves the knowledge of various religions and customary practices under the personal law. Also, in the subjects of Sociology viz. Society in India, the Indian cultural diaspora is elaborately discussed. Recently Savitribai Phule Pune University has declared in accordance with the National Education Policy 2020 to allow Law students to write their University Papers in vernacular language, i.e. Marathi also, instead of English which is currently the only medium of instruction for all the Law courses.
5. Focus on Outcome based education (OBE):	The Programme outcomes and Course outcomes are available on the college website and students are made aware of the same at various occasions, like the

	Bridge Course, Principal's address as well as the introduction of every subject by the concerned subject teacher. The implementation of the course outcomes is checked with the help of student progress in each course through internal examinations, University examinations and assessment. The Expected Outcomes of Certificate Courses run by the College are also specified in the syllabi of such courses and are checked through the examination and assessment process of each course.
6. Distance education/online education:	During COVID-19 pandemic, we realized the ability of the institution to switch to online mode of learning without compromising the quality of education. All the certificate Courses run by the College have been shifted to online mode on Zoom Platform to make them more accessible to all the participants. e-Content is developed by the faculty members which is available under the library tab on the website with other e-content subscriptions. Similarly, the College has an active Learning Management System which can support the teaching, learning and evaluation process effectively. This infrastructure can be utilized even for the distance learning courses if the college is permitted by the affiliating University to conduct such courses.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
143	134	125	119	113

File Description	Document
Data Template	View Document

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 99

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1325	1293	1142	845	832

File Description	Document
Data Template	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
589	542	477	358	351

File Description	Document
Data Template	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
265	306	202	96	128

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	18	12	12	9

File Description	Document
Data Template	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	18	12	12	9

File Description	Document
Data Template	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
99	142	148	112	106

4.3

Number of Computers/ laptops

Response: 57

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Modern Law College, Pune is affiliated to Savitribai Phule Pune University, Pune. The college adheres to the rules and regulations prescribed by UGC, Directorate of Higher Education and Savitribai Phule Pune University for implementation of effective curriculum delivery. Once the Academic Calendar is issued by the University for the Commencement of the first academic term, IQAC conducts the meeting for preparation of the Institution's Academic Calendar. Academic Calendar of the institute is well prepared and uploaded on the college website for every academic year. Qualified teachers are appointed as per UGC norms. Work allotment is made at the starting of every year. All teachers are directed to prepare teaching plans and submit to IQAC. Teachers maintain their teaching diaries mentioning teaching plans and execution of the same. IQAC monitors the teaching methodologies and completion of syllabus by the teachers as mentioned in their diary and are signed by HoDs. Teachers deliver lectures taking the help of audio-visual tools, like power point presentation, group discussions, debates, etc.

The institute conducts various co-curricular activities like Shankarrao Kanitkar Moot Court Competition, Elocution and Debate Competition, National and International seminars, conferences and workshops. The college offers various value added and certificate courses in Medical Jurisprudence and Forensic Science, Corporate Law, Civil and Criminal Practice, Per Meditatus, Law and Economics. Other co-curricular activities are conducted for the effective implementation of the curriculum like guest lectures on relevant topics conducted by eminent lawyers, subject experts, judges, etc. Proper documentation is maintained by the concerned teachers. Clinical teaching methods like moot courts, industrial visits, jail visit, various court visit, etc., are used to inculcate professional skills and life skills to meet global standards. The students are directed to observe cases of both civil and criminal nature in courts and to undergo an internship in law chambers.

Slow learners and advanced learners are identified with the Aptitude Test conducted by college and accordingly special attention is paid to the slow and advanced learners through mentoring. “Per Meditatus” course is offered for the students who are weak in English language. Programme Outcomes, Programme Specific Outcomes and Course Outcomes are defined and uploaded on the college website. The college evaluates and monitors academic performance of the students through Internal Assessment for UG students and Continuous Internal Evaluation for PG students. Curriculum related feedback is taken from various stakeholders like students, teachers, employers and alumni to review the Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The College adheres to the Academic Calendar provided by Savitribai Phule Pune University. The institute prepares Academic calendar in accordance with the dates of commencement and conclusion of term as given in the Academic calendar of Savitribai Phule Pune University which is uploaded on the website. Academic Calendar enlists the activities and events to be carried out during that year. During last 5 years, the college organized various activities and events like Shankarrao Kanitkar Moot Court Competition, Elocution and Debate Competition, National and International seminars, conferences, workshops. The Institute has well planned mechanism for Continuous Internal Evaluation (CIE) for UG and PG departments. For UG departments, the college adheres to the mechanism given by Savitribai Phule Pune University for Internal Assessment of 20 marks. Google Classrooms are created for each class to assign and assess the class work. Assignments are put on the classroom and graded accordingly. Notices and schedules of examination are posted on the college website, LMS, Google classroom, telegram group and whatsapp groups. Chief Examination Officer looks after exam related activities. Due to COVID-19 pandemic, Savitribai Phule Pune University conducted online examination. Affiliated colleges are required to perform Internal Assessment as per Savitribai Phule Pune University guidelines. Re-test is conducted for the students who failed in the internal examination or could not appear for the examination. Internal Marks record is maintained by the exam department. For PG course, schedule is prepared for Group Discussions, Tutorials, LTP and Presentations. Student projects are collected in the Google Classroom and students are evaluated accordingly.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 ***Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years***

1. ***Academic council/BoS of Affiliating university***
2. ***Setting of question papers for UG/PG programs***
3. ***Design and Development of Curriculum for Add on/ certificate/ Diploma Courses***
4. ***Assessment /evaluation process of the affiliating University***

Response: 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 42.86

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 3

1.2.1.2 **Total number of Programs offered by the institution for last five years**

Response: 7

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 ***Number of Add on or value added courses /Certificate programs offered during the last five years***

Response: 5

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 ***Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years***

Response: 24.9

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
529	490	335	34	111

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 ***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum***

Response:

The Institute integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Under UG programme, there are certain Courses where these issues are integrated.

List of cross cutting issues and core courses:

1.Gender Balance/Gender Sensitivity- Vulnerable and Disadvantaged Groups and Criminal Law

2.Environmental Hazards/Local challenges in Sustainable Development- Environmental Law

3.Changing Human Values- Human Rights Law and practice

4.Religion and religious sentiments- General Principles of Sociology

5.Dowry- Indian Penal Code

6.Human Rights- Human Rights Law and practice

7.Cultural Diversity- Society in India

8.Health and Hygiene- Health and law

9.Food, Nutrition- Health and law

10.Poverty Reduction – Theories of Development and Indian Economy

11.CSR- Company Law

12.Professional Ethics

During last five years, the institution organised certain events and programmes to integrate some of these cross cutting issues like 'Blog Writing Competition' on the themes like Gender Equality, Gender Sensitisation, Gender awareness, Gender Empowerment, Workshop on 'Emerging Issues and Challenges in Industrial and Labour Law', International Seminar on 'Ending Child Abuse- Prevention, Intervention and Rehabilitation, National Seminar on Current Treds in Sustainable Development – Issues and Challenges', National Seminar on Reflection of Right to privacy in Contemporary Era', Poster making competition in association with Gender Champions Club, International Conference on 'Emerging Trends of Human Rights Violations- Contemporary Socio- legal Issues', International Webinar on 'Emerging Trends of Fundamental Rights- Comparative Constitutional Perspective', Guest lecture on awareness on Tribal Rights. The Institute every year organizes Shankarrao Kanitkar National Level Moot Court Competition to inculcate the professional values in the students so that in future when they would practise as a lawyer, they could build a good relation with Bench, Clients, Colleagues. Thus the institution is actively playing role in integrating the cross cutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 7.32

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	9	7	7

File Description	Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in Prescribed format	View Document
Any additional information	View Document

1.3.3 ***Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)***

Response: 55.32

1.3.3.1 **Number of students undertaking** ***Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,*****(for the latest completed Academic year)**

Response: 733

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2 ***Feedback process of the institution may be classified as follows: (Opt one)***

Response: A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 77.58

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1325	1293	1142	845	832

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1500	1440	1380	1320	1320

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 64.2

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
402	388	288	211	217

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 ***The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners***

Response:

The college organizes bridge course for the students at the commencement of the programme for the new batch every year which helps the students to get familiarized with the institution, curricular, co-curricular and extracurricular activities, facilities, rules and regulations etc.
Prior to the start of classes, various needs of the students are identified and addressed as soon as possible using a strategic approach. Communication skills, personality development, time management and motivating sessions are all imbibed in the students. Internal exams, end-semester exams, assignments, presentations, viva-voce and other methods are used by the college to assess students' learning levels on a regular basis. This strategy is used as a part of blended learning approach for students with various learning capacities. For slow learners, the college also offers tutorial programmes, teacher-student interactions, lectures and group discussions.
The university exam pattern was changed to multiple choice questions during the pandemic. Teachers prepared practise questions for the students to address this shift, which have been reviewed in class. This is to guarantee that slow learners get enough practise with the new examination format. Class teachers and subject teachers hold online sessions with students to provide remedial lectures for slow learners and to encourage advanced learners to participate in various competitions and research initiatives, both offline and online, as appropriate. To expand the knowledge base, online materials are made available. To obtain knowledge, students are urged to attend seminars, conferences, and workshops. When ordering books for the library, the faculty pays close attention to ensure that the collection of books meets the needs of both slow and advanced learners. The library also ensures that online information is accessible by computer and internet, extends its hours, and provides a favourable learning environment for both slow and advanced learners. The faculty assists students in getting their articles published in peer-reviewed journals. The mentor-mentee scheme helps to assess the learning levels by understanding the students personally.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 63:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 ***Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences***

Response:

The college employs a teaching methodology that emphasizes a student-centric approach to education. This practice aids in the transformation of students from passive recipients to active and involved stakeholders, as well as raising their confidence and fostering independence. In a teacher-centered class, it is necessary to address the needs and expectations of individual students and expect a uniform learning outcome from all of them because abilities of students to comprehend and absorb differ. The teachers support learning by allowing each student to comprehend at their own level by assuring their participation in class activities, allowing them to absorb and grasp material at their own pace. The college incorporates a range of student-centered methodologies such as experimental learning, participative learning, and problem-solving procedures to expand learning experiences. All law programmes and many social science programmes include practical courses with sufficient experiential practice for students through various practical subjects such as Moot Courts, Alternative Dispute Resolution System, Professional Ethics. They also provide a space for students to participate in active learning. Post Graduate programme requires a project/dissertation course, which allows students to incorporate and practice problem-solving methods.

For experiential learning, the college sends students to internships, legal awareness and NSS camps, exposing them to the application of law to real-world legal issues. As a result, they are able to interact with members of the general public. Students go to different platforms and perform legal awareness programmes, explaining basic laws including consumer protection, insurance, traffic regulations, right to information, free legal aid, etc. among others. Students are given the opportunity to visit various institutions such as courts, mediation centres, prisons, and industries, among others; these visits provide them with first-hand knowledge of how these organizations operate. These experiences allow students to gain a better understanding of the implementations laws they've learned.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

All teachers make full use of ICT-enabled interactive teaching tools in order to maximise the use of student-

centered methodologies such as role-playing, case studies, and presentations. Teachers use PowerPoint slideshows and Google Form questionnare to integrate IT-enabled approaches into the traditional classroom setup. Students provide subjectwise feedback about the teachers, which is communicated by the Principal to the concerened subject teacher for any improvements. Plagiarism detection software is available to discover similarities in students' project research articles, reports, thesis, and dissertation submissions. There have been subscriptions of various online databases like SCC Online, Lawfinder and Eastern Book Company alongwith the existing N-List Inflibnet subscription of the college ensuring that all the students and faculty members seamlessly get access to not only the latest cases but also books and reference reading material as and when required. e-Content is maintained subject wise in the library tab of the college website.

The teaching-learning process is also managed through LMS (SmartSchool MIS) and Google Classroom. The college library is well-stocked and also provides open access to e-books. As a result of the COVID-19 pandemic disrupting the academic year 2019-20 and 2020-2021, instructors adapted to learn, deploy, and employ ICT-enabled solutions. The Parent Institution, Progressive Education Society, held a Faculty Training Program for the development of e-content and the utilisation of e-resources to assist faculty members in successful ICT usage. Furthermore, the college has worked with Ramanujan College in Delhi to offer a Faculty Development Program on Open Source Tools for Research. The college offered and encouraged faculty to opt for refresher courses and faculty development programmes. The college has a dynamic approach to learning and has taken all necessary steps to stay updated with the times, including adopting a blended learning technique. Recognizing the needs of today's tech-savvy students, the college has been active in incorporating ICT tools to improve teaching-learning efficiency and time management. Class wise whatsapp groups are prepared at the commencement of every academic year and a common telegram group is in existence for regular updates regarding the college. Admission to all programmes is available through a dedicated tab on the college website. Updates on the admission status are uploaded on the college website from time to time. The institution's website has up-to-date and thorough information about admission dates, application procedures, seat availability, fee payment, installment options, refund policies and admission brochures.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 ***Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)***

Response: 83:1

2.3.3.1 ***Number of faculty mentors assigned to students for academic and other related issues:***

Response: 16

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4 ***Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)***

Response: 0

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 ***Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)***

Response: 29.05

2.4.2.1 ***Number of full time teachers with Ph.D./LL.D year-wise during the last five years***

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	4	4	2

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document

2.4.3 ***Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)***

Response: 9.57

2.4.3.1 **Total experience of full-time teachers**

Response: 201

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document

2.4.4 ***Measures taken by the institution for faculty retention***

Response:

Faculty retention entails taking steps to persuade employees to stay with the institution for as long as possible. Faculty retention is critical to the Institution's employment relationship with its academic faculty. Faculty who support the Institution's mission and objectives have job security, stability, and opportunities for professional advancement. Faculty members are promoted to pursue Ph.D. and are given appropriate reliefs for completing their Ph.D. coursework. Faculty members are often encouraged to attend workshops, seminars, and symposiums, as well as contribute papers, the registration fees for which are paid by the college. Birthday celebrations, stress management seminars, meditation classes and a nursing break as a part of maternity relief is provided. Employee Provident Fund is provided for all employees. Concession in fees is provided to the ward for seeking admission in the schools or colleges run by the parent institution. Ph.D. increments are provided and result consultancy is promoted. The college provides a welcoming environment as well as the necessary infrastructure for them to succeed. The institution also assures that any fees paid by faculty for participation in orientations, refresher courses, seminars, symposiums, and other events are reimbursed by the college. The college guarantees that the faculty is motivated and that they work in a pleasant environment. Every year the college gives best employee, employee of the year and employee of the month awards to keep the faculty motivated.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document
Any Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1 ***Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation***

Response:

As a part of examination reforms at the institutional level, the college implements a continual internal evaluation system with specific goals in mind. The institute produces and publishes the academic calendar for the academic year, which includes plans for continual internal evaluation based on working or teaching days available. The class assessment test and assignment schedules are posted on the notice board well before and made known to the students. The evaluation method consists of an internal examination held once a semester to check and report on the students' periodic performance. Teachers keep track of class attendance and performance in internal exams, as well as question papers and answer sheets, in order to monitor academic progress.

Unless students perform, they cannot get effective success in the examination. Teachers also have to perform by publishing articles, papers, and authoring and co-authoring textbooks; otherwise, they will not be able to effectively implement reforms in the teaching, learning, and evaluation processes. The CIE system was created with the goal of improving the teacher and student performance by providing an authentic, dependable, practical and notable system of evaluation. To assess a student's intelligence and emotional quotient, we conduct book reviews, presentations, group discussions, case studies, tutorials, assignments, mock events, aptitude tests and surprise exams. The Choice Based Credit System (CBCS) was created with the goal of conducting ongoing assessments using the CGPA (Cumulative Grade Point Average) system and improving overall benchmarking of the evaluation system which is applicable at the PG Course of LLM.

Internal assessment at the College is well-established. The system of internal assessment is presented to students well in advance to maintain transparency in internal assessment. The Principal convenes faculty meetings and directs teachers to guarantee that the evaluation process is carried out effectively.
The academic calendar is prepared with all of the considerations in mind and the preliminary dates for internal assessment are set ahead of time. Subject teachers are responsible for announcing the examination syllabus sufficiently in advance so that students have enough time to study for the exams. The following techniques are used to ensure that internal assessment is transparent and robust:
1.Examination Committee. 2. Setting a question paper 3. Examination Procedures 4.Display of the results 5.Interaction with students about their own internal evaluation.

The exams are held using the LMS that the college has purchased and the results are available to students through the college website. There is a re-test for students who have genuine issues attending the examination or who have failed the internal examination in the first attempt. This gives them adequate

opportunity to complete their internal assessment. Oral examinations are conducted for Practical Training courses such as Moot Court and Professional Ethics, Alternative Dispute Resolution System and Drafting, Pleading and Conveyancing subjects and their timetables are also announced well in advance.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The institute has devised an efficient mechanism to deal with examination-related grievances which are transparent in the pattern and conducting of CIE. The college also ensures that the rectification of grievances is time-bound. The complaints received from students are thoroughly investigated, evaluated, and analysed before being effectively resolved. Sometimes students' hall tickets and mark sheets contain inaccurate information, such as the inclusion of incorrect subjects, incorrect names, and incorrect exam days, dates, and times. These complaints are swiftly addressed by sending a letter to the university with the correct data about the subject or the student's identity, as well as the necessary documentary evidence. Similarly, if a result is withheld, a letter is sent to the university and the reasons are immediately communicated to the students. It is possible that a student is present but is erroneously marked absent in an examination; in this case, we immediately contact the university and resolve the matter.

There is a Class committee constituted in each class not only to communicate to the students with the necessary notices but also to raise any issues regarding any grievances which they might have regarding academic as well as non-academic problems they may face. The College also has an Examination Committee headed by the College Examination Officer whose contact details are available to all the students and they can contact regarding any grievances related to examination form filling, discrepancies in marks, re-examination due to genuine reasons, receiving of mark sheets, etc. of the University Examination. Even relating to the internal examination all the information is made available to each student through the official WhatsApp group of each class as well as the Google Classroom which is prepared for each class separately. The internal marks of the students are made aware to them through Google Classroom, and the University publishes the results online for the students to access. In case of any grievances, they are addressed by the Concerned authorities ranging from, the subject Teacher, Class Teacher, Examination Officer of the college and finally the Principal. If a student is unable to present for a test due to a medical or other legitimate reason, he or she is permitted to reappear in the following semester if he or she makes an application with all required documentation.

Various grievances of students are addressed on a timely basis. Students who disrupt the examination's decorum are warned the first time, and if the same situation occurs again, the student is asked to leave the examination hall and their answer sheet is taken away. Students who break the norms and regulations during the examination by bringing their phones and other personal items are prohibited from attending the examination. Students are not permitted to appear fort he subject exam if they have engaged in misconduct

or used unfair means. The college has a Code of Conduct committee for smooth functioning of examination.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college has defined the Programme Outcomes, Programme Specific Outcomes, and Course Outcomes which are integrated in the evaluation process in its syllabi, which are widely publicised through its website. The institution uses the following mechanism to convey learning outcomes to teachers and students.

1. Syllabi and Learning Outcomes are available in hard copy in the library for instructors and students to review.
2. Every IQAC meeting and Class Committee meeting has stressed the importance of learning outcomes to the teachers.
3. In the introductory lecture for each course, the teacher makes the students aware of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.
4. Workshops have also been held at the college level to define the Programme Specific Outcomes and Course Outcomes.

All stakeholders are made aware of Programme Outcomes, Programme Specific Outcomes, and Course Outcomes, which are subsequently posted on the college's website.

The curriculum for each programme lists core courses, generic electives, Programme learning outcomes and Course Outcome. The curriculum also contains details on teaching methods and evaluation. All of the college's instructional programmes have been revised to ensure that students graduate with discipline, knowledge, critical thinking, problem-solving ability, communication skills, and digital competence. Each programme offers a range of optional courses from which students can opt to enhance their knowledge.

The curriculum's goal is to provide students with a wide understanding of the law. To improve one's abilities and to cope with a variety of legal challenges. Analyze and comprehend developments in legal and economic reforms, environmental protection, human rights, women's rights, children's rights, indigenous people's rights, land law, and property law, among other things.

The aim of the curriculum is to provide the students with a thorough understanding of the course in order to improve their abilities to cope with legal challenges. This enhances their ability to analyze and comprehend developments in legal and economic reforms, environmental protection, human rights, women's rights, children's rights, indigenous people's rights, among other things.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college analyses students' performance on a regular basis using a variety of ways to assess their achievement of the Programme Outcomes, ProgrammeSpecific Outcomes, and Course Outcomes.

The Programme Outcomes, Programme Specific Outcomes as well as the Course Outcomes are available on the college website. They are also extensively discussed during the introductory session of each subject which is done at the beginning of the semester. The approach of the teaching learning process is based upon the Course Outcomes as well as the Programme Specific Outcomes. The teaching plans made by the teachers which are verified by the Principal/Vice Principal and any teaching methodologies proposed by the teachers are checked to be in tune with the Programme Outcomes, Programme Specific Outcomes as well as the Course Outcomes. The college evaluates the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes during the year through mid-semester exam, end-semester exam, assignment, presentation, viva-voce, etc. These are also evaluated by the feedback the college gets from the students, teachers, employees and alumni. For the practical subjects the parameter of evaluating Course Outcomes and Programme Specific Outcomes are the performance of the students in the internal examination and the practical examination or written examination as prescribed by the university. Whereas the Course Outcomes and Programme Specific Outcomes of the theory subjects are evaluated on the basis of the internal and external marks which are given to the student in the particular subject

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 84.51

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
244	224	175	91	93

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
253	235	206	116	138

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.32

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.65

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0.30	0.35	0

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 ***Total Number of Seminars/conferences/workshops conducted by the institution during the last five years***

Response: 19

3.1.2.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	4	4	2

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years (Data Template)	View Document
Any additional information	View Document

3.1.3 ***Funded Seminars/ Conferences /workshops***

Response: 4.38

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs*)*

2020-21	2019-20	2018-19	2017-18	2016-17
0	0.50	0.50	2.4	0.98

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document
Additional Information	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institute has created an ecosystem for Research and Innovation by recruiting and developing desirable human resource, taking initiative for creation and dissemination of knowledge and establishing state of the art infrastructure. The college is a recognised **Ph.D. Research Centre**, by Savitribai Phule Pune University, Pune, wherein twenty Research Scholars are registered and seven Research Guides are associated with the centre.

1. **Innovation :**

The college runs **"Innovatia"** the Intellectual Property Rights cell (IPR) for promoting innovation and entrepreneurship activities. In which the guidance is provided regarding the IPR. The college has entered into an MoU with Modern College of Pharmacy, Pune, where college helps in patent filing,wherein one of our advice seeker Dr. V. V. Chopade successfully obtained Patent with the assistance of our "Innovatia" Cell and this noble approach of Modern Law College was highly appreciated by Dr. V. V. Chopade after receiving the Patent Certificate.

Objectives -:

- To provide legal and technical assistance in patent filing.
- To make students/ stakeholders understand the procedures involved in obtaining Patents, Copyrights and Trademarks.
- Motivate students to make a career in IPR

1. **MLRC:**

"Modern Legal Research Centre" is a forum where the college promotes and motivates the staff and students for research and innovation. The college under the aegis of Modern Legal Research Centre (MLRC) encourages students and staff for carrying out minor research and projects as well as research papers. Through the MLRC the college organises guest lectures, in which the college invites various experts. The online guest lectures/programs are streamed live on YouTube so that the society can benefit from them. The said guest lectures/programs are available on the official YouTube handle of our college.

Objectives of the Cell:

- To encourage students and staff in research activities.
- To conduct activities with a view to inculcate research culture among students and staff.

1. **Human Resources:**

The institute has recruited dynamic and highly qualified faculty to cultivate and channelize the young minds. Institute encourages the faculty members to pursue their Ph.D., as a result many have completed their Ph.Ds and others are pursuing.

1. **Research Infrastructure:**

- The College has well equipped library with online and offline database and resources e.g N-List (INFLIBNET), AIR data base etc.
- The college organizes/encourages staff and students to participate in various National/International Conferences/Seminars/Webinars/competitions and Workshops for which the college pays registration fees.

1. **Publications:**

- The staff has authored many books with ISBN and also contributed by writing chapters. The college has published 2 books titled **"Recent Development of SEC 375 of IPC"** and **"Latest Trends in Cyber Law".**
- "**19 1 A"** the journal of the college is published twice a year, in which staff and students publish their original research articles.

1. **Collaborations:**

The College has collaborated with many national and international universities under which our students/staff get an opportunity to participate in the various activities. The college has entered into an **MoU with Ramanujan college, Delhi** under which two Faculty Development Programmes (FDP) were conducted, titled **"Academic Writing"** and **"Open-Source Tool for Research"**.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 25

3.2.2.1 ***Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years***

2020-21	2019-20	2018-19	2017-18	2016-17
10	5	4	4	2

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 ***Percentage of teachers recognized as research guides***

Response: 9.52

3.3.1.1 **Number of teachers recognized as research guides**

Response: 02

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.88

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	20	3	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.33

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
15	2	6	11	14

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Vision Statement of the college **“To develop Legal, Logical and Ethical Youth for the Benefit of**

the Society" states clearly that the college wants to create a society of **Responsible Citizens,** a citizen who will be an actor of the change. Keeping the vision in mind the college promotes and motivates staff and students to organise and participate in social extension activities.

Social Extension is an integral part of the college curriculum. We at college enable our students to have a better understanding of the society so that the students will be the cause of the change. The details of such extension activities are as follows:

1. Legal Aid:

- **"Legal Aid Centre**" is a forum for the students enabling them to understand the realities of life beyond the textbooks. The centre enables the students to be a critique of the law and conventional practices.
- It helps them to look at the ground realities, and makes them passionate beyond the career perspective in which they understand the core values of the society such as gender equality, humanity, concern for disadvantaged group.
- College has entered into **5 MOUs** with the prominent advocates for the Legal Extension.
- College also organizes **"Free Legal Aid Camps"** in the nearby area of Pune, such as Karandi and Alandi, where the Free Legal Aid is provided for the needy people.

2. NSS:

- Under NSS the college conducted various activities such as **"Maha Yojna Shibir"** in association with Pune Municipal Corporation, in which the awareness was spread about the Governments Schemes.
- Every year the college organises **"Tree Plantation Drive"** Under Vasundhara Movement. In this activity the volunteers and the staff plant the saplings (which require low maintenance and which produces more oxygen) are good for environment.
- Our students participate in good number in **"Swachh Bharat Abhiyan Campaign"** in which they participate in environment protection awareness camps.
- During the crucial period of Covid -19, the college conducted "**Intra-Collegiate Poster Making Competition"** to express gratitude towards doctors.

3. **Practical Knowledge:**

- The college regularly visits **"Lok Adalat"**, where they get the practical knowledge about the Judicial Process very closely, some of our students got the chance to be a part of the panel.
- The college organised **"Jail Visit"** at Yerwada Central Jail, Pune. In which students get to interact with the authorities of the jail to understand the working of the prison system.

4. Other Social Outreach:

- The college organises many **"Donation Camps"**.
- In collaboration with **"Robin Hood Army"** the college collected clothes, shoes, blankets etc. which were given to the needy people.
- In collaboration with **"Sarswati Ashram"** the college donated many stationeries and toys to the said NGO.
- Collaborated with **"Tribal Rights Awareness Initiative"** in which a guest lecture was organised

about tribal rights.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 ***Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years***

Response: 28

3.4.2.1 ***Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years***

2020-21	2019-20	2018-19	2017-18	2016-17
6	10	3	6	3

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 83

3.4.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	29	22	17	9

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 57.4

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
172	1017	1031	570	313

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 621

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
54	270	178	115	4

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 ***Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years***

Response: 16

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	2	1	5

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college meets the requirements for teaching and learning set forth by the Bar Council of India and other authorities.
The society of the institution owns the premises and the building located on 1.50 acres of land, with a building construction size of 24,282 square feet.
Classrooms: For all courses, there are 16 large and well-ventilated classrooms, 13 of these have ICT-enabled equipment and suitable teaching-learning arrangements such as a smart board, public address system, and complete Wi-Fi connectivity.
Seminar Hall: Shankarrao Kanitkar Audio Visual seminar Hall with LCD projector and audio-visual equipment having a seating capacity of 150 people. The college has access to the auditorium of the parent institution with a seating capacity of 520 people which is used for special guest lectures and other academic endeavours.
Computer Lab: We have total 57 computers utilized for students situated in two computer labs, one near thea library with 20 computers and other on the third floor with 37 computers provided with access to high-speed internet, display of important websites for legal information and online data base.
Library: Books, journals, magazines, legal databases, reports, and e-resources abound at the library. It is placed on the ground floor and is connected to a reading hall with 100 seats. The college also has a large open reading hall with seating capacity of 90 students.
Ph.D. Research Center: The college has a recognized Ph.D. Research Centre affiliated to Savitribai Phule Pune University with adequate online and offline resources, references as well as legal databases.
Moot Court Hall: The "Ramshastri Prabhune Moot Court Hall," named after one of Pune's pioneering judges is provided for conducting moot courts and national/state level moot court competitions.
College Hostel: The College shares a hostel facility provided by the parent institute for residence purposes, with a capacity of 30 students for girls and 30 students for boys at P.E.S Girls' Hostel, Shivajinagar, Pune-05, P.E.S Modern Boys Hostel, Shivajinagar, Pune-05 and P.E.S. Modern Hostel at Baner, Pune.
Teaching Staff Room: The teaching staff room is equipped with a spacious table and side cupboards. The room is equipped with enough air conditioning, fans, lighting, electrical outlets and storage cupboards.
Principal's Office: The Principal's office is fully air-conditioned and well-equipped with electronic devices, access to CCTV footage.
Vice - Principal Office: The Vice - Principal's office is equipped with electronic devices, air-conditioner and storage cupboards.
Conference Hall/IQAC Room : Conference hall is fully air-conditioned and is well furnished with modern facilities.
Facilities for Handicapped Student: Handicapped students have access to a wheelchair, a ramp, a lift and separate toilet in the college.
Other facilities: Administration Section, Accounts Section, HR section, Legal Aid Cell, Innovatia IPR Cell, National Service Scheme Room/ Sports Room, Student and Pyschological Cell, Family Counselling Centre, Girls Common Room, Boys common Room, Store room, Canteen, Photocopying facility, Gymnasium, Examination room (Strong room), Separate Parking space for staff and for students, Separate Men and Women washroom for staff, WiFi Internet connectivity, generator back up, etc.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

NSS : National Service Scheme unit of our college was established in the year 2009-2010 with a vision to extend social service activities, to inculcate culture of social responsibility and commitment towards the society amongst the students. The unit conducts different events and camps in rural areas to address relevant social issues. The NSS storage room is located on the ground floor. The room provides storage space for the necessary tools and utensils to carry out various activities undertaken by NSS.

Sports /Gymnasium : The College undertakes sport events like Cricket, Football, Volleyball, Basketball, Badminton, Tennis, Indoor Games such as chess, carrom, table-tennis, etc.
The following equipments are available in the gymnasium :
Treadmill, adjustable bench, dumbbell stand, twister, incline and decline bench press, incline leg press, bar belt, flat bench press, hyperextension, weight plate stand etc. Open Gymnasium equipments are also available in the College campus.

Yoga and Meditation Sessions: International Yoga day is celebrated on 21st June every year in the college campus.

Health and Hygiene:
• Every academic year the college conducts health checkup of every first year student admitted to B.A.LL.B. courses.
• The college has a tie up with Ekbote Multispeciality Hospital, Shivajinagar.
• All the law students are covered under Medical Insurance Policy with National Insurance Co. Ltd., and college staff are covered under the Star Health and Allied Insurance Company Limited Medical Insurance Policy.
• First-Aid boxes are made available.
• Sanitary pad vending machine and incinerators are installed in the Girls Common Room.
• Daily cleaning and housekeeping activities are outsourced to Namah Shivaya Facility Management. Annual Maintenance Contract for housekeeping activities is done with Namah Shivaya Facility Management.
• Fire Extinguishers are installed by Bharat Fire Care Services.
• Pest control of the college campus and library is undertaken by Rentokil PCI Services every year.
• Purified Drinking Water system is provided by the college by installing cool drinking water dispensers on every floor and office for the benefit of students and staff.
• Security: The College has outsourced security services through the Group-5 security services through which 24x7 security of the college is ensured by the security guards. The entire campus is under CCTV Surveillance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. ***(Data for the latest completed academic year)***

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 18

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Geotagged photos of classrooms clearly displaying the ICT Facilities	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 19.24

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.2	7.1	8.4	53.32	35.69

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library is automated using Integrated Library Management System(ILMS)
• Name of the ILMS software: VRIDDHI (Year 2016-2020),
KOHA (Year 2020-2021)
• Nature of Automation : Library is automated
• Version : 19.11

As on 31.03.2021, library has a book collection of 8893 books. For library management, college has purchased 'KOHA' Library Software from the academic year 2020-2021.
Till 2020, the college used Vriddhi library management software which enabled memberships and ID printing, book accessioning, fine computation, stock verification, OPAC, library attendance. From 2020 onwards, the college chose open source software 'KOHA' library administration with further functionalities. Software is upgraded time to time through the Annual Maintenance Contract. One terminal is reserved for students to search information of availability and issue of books. Web based library software enabled with Web OPAC (Online Public Access Catalogue) is available through a single window where complete information about the users along with circulation status, fine status, contact details, reading and circulation history, etc.
Various types of reports can be generated using the above mentioned software which is useful for various committees and inspections from time to time. Issue/Return of books is fully automated and manual cards are kept as supporting documents for students and faculty.

Bar-coding used: Yes
Book issue and return is carried out with the help of barcode system. Each book and user's borrower card is bar coded.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 ***Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)***

Response: 4.86

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
5.91	4.99	5.30	5.01	3.09

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 65.97

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 888

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Currently the college is using 350 mbps Wi-Fi enabled broadband connection from You Broadband India Limited, Zenith Complex, Shivaji Nagar, Pune. The institute has a 24X7 WiFi facility in the college campus for the student and faculty members to avail internet connection at any place in the college. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing and communication resources, offers students the facilities of e-mail, net surfing, up/down-loading of web based application, besides helping them in preparing Moot Court memorials, research projects and seminars. Due to COVID-19, students were provided the link for Digital Repository hosting study materials relating to law, which is available on Savitribai Phule Pune University webpage, as well as all e-resources links via e-mails and on their specific class WhatsApp group.
The college is also using an optic-fibre Leased line network provided by You Broadband India Limited, Zenith Complex, Shivaji Nagar, Pune. The internet is transmitted throughout the campus by means of access point routers.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 23:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 29.22

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
30.99	35.87	40.48	35.96	31.89

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The college takes appropriate measures for timely maintenance and upkeep of the infrastructure facilities. A well-equipped office with air conditioner is provided for the non-teaching staff. Teaching staff have a separate fully equipped staff room with spacious table and storage facility.
- Generator backup is provided to resolve the power cut issue. Stabilizers and UPS are used to protect the electronic equipment from voltage fluctuations.
- Overhead tank is installed for continued water supply. Drinking water is supplied to the college by

the Pune Municipal Corporation which is stored in a separate water tank. Purifier and cooler are used for clean and safe drinking water.

- The college provides sufficient number of computers with internet access to the staff and also to the students to facilitate research activities.
- The college has subscribed AIR Database which is available for staff as well as students. Four computers have been dedicated for this purpose and online access of the same has been provided to the staff through login credentials.
- The college has also subscribed to N-list Consortia e-resources including e-Journals and e-books. Students are provided access for these resources through their student login and password which can be accessed from any computer.
- Trolley is used for managing heavy loads of papers used during exams.
- The college has an Annual Maintenance Contract with Shree Gurukrupa for elevators.
- The college has an Annual Maintenance Contract with Hi-Tech for technical assistance and computing systems.
- The college has an Annual Maintenance Contract with V-Tech Power Systems for generator.
- The college has an Annual Contract with Group-5 Security Services for security services and Rentokil PCI for pest control services.
- Annual Maintenance Contract for housekeeping activities is done with Namah Shivaya Facility Management.
- Wear and tear of equipment is addressed timely.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 ***Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years***

Response: 11.52

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
241	197	144	55	42

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 ***Capacity building and skills enhancement initiatives taken by the institution include the following***

1. ***Soft skills***
2. ***Language, communication and advocacy skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***Awareness about use of technology in legal process***

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 29.22

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1085	672	39	45	29

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.97

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
12	1	0	0	0

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 ***Percentage of Students enrolled with State Bar council***

Response: 47.17

5.2.2.1 **Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 125

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any Additional Information	View Document

5.2.3 Average percentage of students progressing to higher education during the last five years

Response: 10.55

5.2.3.1 **Number of outgoing students progressing to higher education**

2020-21	2019-20	2018-19	2017-18	2016-17
32	25	12	18	10

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.4 ***Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)***

Response: 82.71

5.2.4.1 ***Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years***

2020-21	2019-20	2018-19	2017-18	2016-17
33	4	3	3	1

5.2.4.2 ***Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years***

2020-21	2019-20	2018-19	2017-18	2016-17
42	4	4	5	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 ***Total Number of awards/medals won by students for outstanding performance in***

sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 55

5.3.1.1 ***Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.***

2020-21	2019-20	2018-19	2017-18	2016-17
8	7	23	12	5

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The main focus of the institution remains upon its students for which it provides several cells through which the students can engage and represent themselves. The institution has an active student council, a group that works together within the framework of a constitution to provide a means for student voice and help in university issues and activities, to create chances for student leadership experience, and to develop student connections. The meritorious students of the college representing each class along with representatives for sports, cultural and other representatives are included in the Student Council created under the auspices of Savitribai Phule Pune University every year. The Student Council is instrumental in taking various decisions and organizing lecture series, Shankarrao Kanitkar National Level Moot Court Competition, Daf Karandak, Vidhirang and various intra-collegiate competitions that encourage students to participate in co-curricular and extra-curricular activities.

The Student Council has been a fundamental agency even during the COVID-19 period by organizing NSS activities, spreading awareness about COVID, Free Legal Aid Camps, and Digitilization of libraries. They saw to it that none of the core activities were hampered and organized the various competitions of the

college through online mode. The College sees to it that the students are well represented on all the bodies and all their issues are addressed. For this, the College has a student grievance cell along with other bodies like the Anti-Ragging Cell. Students Representatives and Class Representatives are there in IQAC, Class Committees, ICC- PUSH, Anti-Ragging Committee. Students representatives are always called for the meetings. The college has appointed Class Representatives for every class who are responsible for communication and coordination between students and teachers. The students through Mentor-Mentee programmes are enabled to provide constructive interaction, guidance and mentorship to junior students.

Students constitute a major stakeholder in the institutional growth. Utilization of students ideas is the paramount requirement for the prosperity and well-being of the institute. Students engagement in various college committees builds leadership skills, develops soft skills and provides students a voice in shaping college policies and programmes. Students are given exposure to be involved in administrative, co-curricular and extracurricular activities by including them as members of the committees.

The following is the list of Committees having student representation and engagement -

1. Internal Quality Assurance Cell
2. College Development Committee
3. Student Council
4. Class Committee
5. Internal Complaints Committee
6. Minorities Committee
7. SC/ST Committee
8. OBC Committee
9. Anti Ragging Committee
10. Sports Committee
11. Cultural Committee
12. NSS Unit

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 ***Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years***

Response: 8.2

5.3.3.1 ***Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years***

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	6	25	9

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 ***There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services***

Response:

Alumni Association Registration Number: F31834, Date of Establishment: 17.03.2012.

Alumni Association conducts two meetings every year. Alumni network helps the college in various ways. Alumni association helps the existing students in finding suitable internships as well as junior ships after passing out of the college. Alumni Association has been instrumental in conducting career counselling sessions in the college for the existing students by way of guest lectures.
One of the alumnus Mr. Gaurav Potnis has helped 11 students to get paid internships. Mr. Saurabh Dhage, who is the President of the Alumni Association has delivered lecture on Legal Career Options for the students and has mentored many students for career options. Alumni are well connected with the college and are aslo called for judging the Intra collegiate and Shankarrao Kanitkar Inter Collegiate Moot Court competitions organized by the college from time to time.
The President of the Alumni Association, Mr. Saurabh Dhage had started a course under the aegis of Alumni association named ‘Lex school certified Compliance Professional Course’. The course was specially designed for law graduates, Company Secretaries, HR Professionals, Internal Auditors, and other compliance professionals to gain in-depth knowledge of legal compliances. Four students enrolled for this course and duly received the certificates for it. The Alumni Association also organized a lecture series based on Curriculum Enrichment which is necessary to bridge the gap between the theory of law and the practice of law that is faced by the students of the college.
Our Alumnus, Kaustubh Ghate has delivered counselling lectures for students about opportunities in Law and opportunities in Government Sector. College has started an Inter Collegiate Fest “Vidhirang” for which we got help from Alumni network. They come for the event as Judges and guide the students and participants.
The Alumni association works very closely with the Placement Cell of the College. The alumni have also contributed by being a mentor in the Mentorship Programme for the students throughout the academic year. Asst. Prof. Ajay Tambulkar of Indian Law Institute, an esteemed alumnus of the College has conducted lecture on international law in the Modern Legal Research Centre lecture series. Further, Adv. Mandar Morankar, Adv. Abhishek Godambe, Adv. Soumitra Yelgaonkar of Alumni Association have also contributed as actively appointed members to the Free Legal Aid Groups (Committees) formulated on the

different campuses of the parent institution. The Alumni Association has always provided extensive and boundless non-monetary contributions to the Institution in the form of parental guidance and support to the students and the institution. The Alumni have donated books to the library worth Rs. 30,000/-.

File Description	Document
Paste link for additional information	View Document

Other Upload Files	
1	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Progressive Education Society is a reputed and distinguished educational institution in Maharashtra. Late Shankarrao Kanitkar, along with his selfless team laid the foundation of the Society on16th May 1934 in Pune. P. E. Society has been making noteworthy progress for the last 88 years along with the noble path and principles laid down by the eminent predecessors who were illustrious incarnations of ceaseless hard work and sacrifice. Progressive' means keeping with the spirit of times and innovation while 'Modern' means Modern in outlook, up-to-date in all matters whether it is an academic, sports or cultural activities. The parent Institution is still run by academicians and therefore has the interest of students as its topmost priority.

The initials P.E.S. i.e. Progressive Education Society (the parent body) are inscribed in the centre. The vision is to remain Progressive and Modern. Hence, names of all the institutions run by the Progressive Education Society begin with 'Modern'. The word "???????? ?? " inscribed on the top ribbon of the logo means be knowledgable and the word 'EXCELSIOR' at the bottom of the logo is an expression of incessant aspirations of higher attainment.

Modern Law College is based on two maxims- 'Ignorantia Juris neminem excusat' and 'Lex facit regem'. The very purpose of establishment of college is to acquaint all citizens with the law and follow laws in letter and spirit. As the vision of the college is to develop legal, logical and ethical youth for the benefit of society, the college strives to reduce the ignorance of the law by providing quality legal education. College conducts all necessary activities in the interest of students along with maintaining the standard of teaching-learning.

The hierarchy in the management which begins at the college level in the form of verious committees like the Internal Quality Assurance Cell, Examination Committee, Library Committee, Purchase Committee, etc. and the Academic and Administrative Authorities headed by the Principal seek permissions for various activities from the College DEvelopment Committee which is a statutory body under the Maharashtra Public Universities Act, 2016 which forwards its recommendations to the Board of Life Members of Progressive Education Society which makes recommendations to the Business Council which is the topmost body in the decisionmaking process.

Students have representations in Students Council, in committees like Anti-ragging, Cultural, and other

committees. Institution has set of responsibilities and procedures exercise to provide strategic direction to ensure educational objectives to be achieved through effective and efficient use of resources, accountability, and participation of people in decision making. The college inculcates culture of collective responsibility among its faculty members. The college ensures academic development of the students and provides them with opportunities to prove themselves by means of co-curricular and extra-curricular activities. College conducts various activities like Guest Lecture, Seminar, Certificate Courses, Competitions like Moot Court, Debate, Elocution, blog writing, Street Play, etc. to make students multidisciplinary best citizens, to suit the local, national and international needs, having legal temperament, moral, ethical values and, Multifaceted Proactive Personality by providing excellent education.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The parent institution was founded by teachers and is still managed by teachers. The Management provides decentralized governance through interactive participation of the college representatives on key management portfolio. The college Coordinator is a member of the Business Council which is Apex Body in Progressive Education Society. The Principal and Vice Principal of the College are the member of the College development Committee & Board of Life Member of the parent body. The College development Committee includes the representatives of Business Council, Principal, Coordinator, and Teaching and non teaching staff, Students and Alumni Representatives. The Institution practices decentralization & participative management by way of conducive flow of responsibilities. The responsibilities of office bearers and other staff are also well defined and are communicated to the concerned staff through Orders, Circulars, Notices and verbal communication. The administration of the college is adequately decentralized through its Course wise departments like LLB, BA.LL.B., BBA.LL.B., LL.M., Dipolma and Research Centre. Library works under guidance and control of Librarian, who is assisted by Library Attendant and library clerk. There is a library committee, which plans and guides the activities of the library.

At College level Principal is assisted by the teaching staff and the non Staff. The teaching staffis actively involved in the extra- curricular activities like moot court competitions, Elocution & debate, cultural activities, career guidance, etc. The teaching staff has individual responsibilities of the various extra activities. The faculty members are also head of various committees constituted for administrative convenience of the University and the College as Class Teachers, Academic Research Coordinator (ARC), College Exam Officer (CEO), HODs, Students Development Officer (SDO) and Programme Officer for National Service Scheme (NSS), etc.

Case Study:

Shankarrao Kanitkar National Level Moot Court Competition

Moot Court Competition was introduced in Modern Law College in academic Year 2006-07. Till academic year 2021, college has conducted 15 National Level Moot Court Competitions. Theme of Competitions are decided by discussion between faculty and Students. Principal and Co-ordinator gives their inputs in this regards. Faculty and Students are involved in drafting of problems. Alumni of college also has shown their participation by way of judging competition. Faculty co-ordinator allocates various responsibilities to other faculty members and Students.

Academic Year	No. of teams	Theme of Moot Problem	Faculty Co-ordinator	Student Co-c
2015-2016	31	Implementation Mechanism of Probation	Asst. Prof. Ananya Bibave Asst. Prof. Shivanjali Bhoite	Ms. Bhagyas Ms. Pallavi I
2016-2017	24	Role of Governor in democratic set up	Asst. Prof. Vikrant Yadav Asst. Prof. Mayura Borde	Ms. Mayuri Ms. Aishwar
2017-2018	48	Right to Privacy	Asst. Prof. Abhijeet dhere Asst. Prof. Harshvardhan Lonkar	Ms. Ruchira Mr. Saurabh
2018-2019	32	Section 377 IPC	Asst. Prof. Pawan Kalwala Asst. Prof. Shital Keskar	Mr. Shantan Ms. Arpita M
2019-2020	32	Art. 370	Dr. Abhijeet Dhere Asst. Prof. Savita Bansode	Mr. Shubhar Ms. Arundha
2020-2021	26	Freedom of Speech and Expression	Dr. Ananya Bibave Asst. Prof. Pawan Kalwala	Ms. Arundha Mr. Rohit Sa

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

On the basis of the perspective plan, our college formulates its strategies to keep its vision and mission in mind. While preparing future initiative College considers overall growth and development which includes teaching, learning, research and development, community participation etc. Students development and the good governance of the college is planned in consonance with five core values of the NAAC. It includes conducting seminars on the contemporary legal issues like privacy, sustainable developments, human rights, consumer law etc. and fetching the grant of Savitribai Phule Pune University for the same. For good governance, with the initiative of IQAC, college is successfully completed various activities like NIRF ranking, ATAL ranking, ISO Certification, MOUs with foreign universities, organising Faculty Development Programme on research and NAAC Accreditation. Quest for technology is achieved through digital library, online admissions and attendance of students and staff, online paid resources, smart classrooms etc. During COVID-19 Pandemic College has imparted education through online teaching mode using Zoom platform and Google classrooms. Entire college campus is provided with Wi-Fi connectivity, with the help of which students can have access to digital library. The college has institutional membership of other libraries.

For conducting academic and extra-curricular programmes college conducts staff meetings at regular intervals. With the objective to impart socially relevant Legal education in scientific manner, the Law College was established in 2003 and till date college is achieving various milestones. We have successfully deployed our strategic plans in relation to research by way of achieving permanent affiliation to LL.M. Course in 2018, permission to start B.B.A. LL. B course in 2019 and recognition of Ph.D. research centre in 2021. Some of our teaching staff has awarded with Ph.D. degrees and nearly all are pursuing their Ph.Ds. Teaching staff is actively publishing at least 2 research articles in peer reviewed journals yearly. Not only teachers but also students are also playing prominent roles in publishing their research articles in different journals. Modern legal research centre has arranged various workshops and lectures for promotion of research aptitude amongst students on the topics like research methodology.

The College is keen in enhancing its quality and in view of the same conducts Academic and Administrative Audit at regular intervals from various agencies including the parent institution, P.E. Society; and complies with all the recommendations made therein. The yearly budget is also a benchmark of the strategic plan and deployment. Every year the Internal and Statutory Audit of Accounts of the College is conducted and complince, if any is meticulously complied with. The ISO certification is also an outcome of the deployment of the perspective plan. In addition to this the college also submits a self appraisal report to the Savitribai Phule Pune University based upon the parameters set by the University which is cross checked with the Academic Calendar.

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Management of the parent institutioin is committed to quality and innovation; it is also committed to provide education to meet the current local, national and international needs. In a view to achieve this, the recruitments are conducted for both the teaching and the non teaching staff. For the teaching staff, the Roster is verified at the Reservation Cell of the Savitribai Phule Pune Univeristy, after which the Social Welfare Cell of the Government of Mahatashtra approves the same. after finalization of the number of seats and following the reservation policy, an advertisement is flashed in the regional and national newspaper to seek applications from all over the country to get the maximum possible applications. A selection committe of the University is appointed for scrutinizing the candidates and interviewing them. The selected candidate is appointed as per the University rules and all the service conditions, code of conduct and leave policy, etc. according to the rules prescribed by the UGC and the Savitribai Phule Pune Univeristy are made known to them. An induction programme of the new amployees is conducted. The non-teaching staff is recruited by the management of the parent institution and their performance is appraised by them from time to time. Various statutory benefits like Provident Fund, Gratuity, Leave policy including Earned Leaves, Maternity Benefit, Medical Insurance, etc. are received by the non-teaching staff members.

The academic and administrative responsibilities assigned to the teaching and non-teaching staff are executed by the concerned staff members. The interaction with the stakeholders flows in a systematic way from the faculty and staff reporting to the Vice Principal, who in turn reports to the Principal. The IQAC has prepared Standard Operating Procedure's for conducting various college activities including conducting of seminars, moot court competitions, admission procedure, etc. College also has policies pertaining to examination, harrasment, anti-ragging, student grievance, etc

The performance of the academic and administrative staff as well as of the committees is reviewed time and again by the Principal and appropriate suggestions are given in the meetings. The overall performance of the college, faculty and staff is communicated by the principal to the management in the meetings.

Service Rules:

The institution strictly follows the service rules according to the norms of Savitibai Phule Pune University and Government of Maharashtra. The Maharashtra Civil Service Rules, 1981 are applicable for both teaching and non-teaching staff.

Grievance Redressal Mechanism:

The college has following mechanisms for redressing grievances:

1. Principal has an authority to take disciplinary action against the employees for their misconduct.

2. Internal Complaint Committee is established under Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

3. Committee under RTI Act is in place.

4. Anti Ragging Committee

5. Examination Committee for redressal of exam related grievances

6. Mentor Mentee System to identify and redress the grievances of the students at the earliest

7. Suggestion Box

8. Apart from this the students can directly send an e-mail to the vice principal or principal

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

For Teaching Staff:

1. EPF Facilities

2. Salary Payments as per pay scale through Bank transfer.

3. Leave - Casual Leave, Medical Leave, Maternity Leave to Eligible Staff, Duty leave

4. Promotions- 3 Increments are granted on completion of Ph.D.

5. Fees Concession – for children of staff studying in any Institution of P.E. Society.

6. Birthday celebration of staff members as a token of love.

7. Gymnasium Facilities to aspiring staff members.

8. Financial Support for publications, Conferences, Faculty Development Programs and workshops.

9. Insurance Scheme – Star Insurance Policy

10. Gratuity Benefits -Gratuity benefits are made applicable to members as per provisions of Payment of Gratuity Act.1972

11. Stress Management Programmes are conducted

12. Additional remuneration for certian work like Working in the Central Assessment Programme

13. Incentives: Best Teacher Award given by the parent Institution, Progressive Education Society to the eligible teacher among all teaching staff employeed under P.E. Society.

For Non-Teaching Staff:

1. EPF Facilities

2. Advance Salary- paid well before the Diwali Vacation, Salary Payments as .

3. Leave -Casual Leave, Medical Leave, Earned Leave , Maternity Leave to Eligible Staff, Duty leave

4. Promotions- Appreciation on acquiring higher qualification by higher grade

5.Stress Management Programme

6. Best Non-Teaching Staff Award given by Progressive Education Society considering the dedication and commitment towards work of the sald employee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 ***Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years***

Response: 80.15

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
16	13	10	08	07

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	3	0	0

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development

Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 58.65

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	14	15	0	0

File Description	Document
Upload any additional information	View Document
Reports of the institution	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The College has a well structured performance appraisal system in place for the techers as well as the non-teaching staff. The performance of the teaching staff is appraised at three different levels. Firstly through the feedback of the teachers which is collected every semester from the students. College collects feedback forms from students at the end of each semester. This helps to assess the performance of teaching staff.Secondly, through the peer evaluation process where the teaching performance of each teacher is assessed objectively by all the remaining teachers. And thirdly, through the Confidential Report of all the teachrs which is written by the Principal and is collected by the IQAC. Through this performance appraisal system, the overall performance of all the teaching staff members can be analysed and if anyone is falling short in a particular skill or ability then the same can be communicated to them and efforts can be made to enhance them. The College promotes its faculty members to participate in Refresher Courses as well as Faculty Development Programmes form time to time to enhance their skills and to keep them adept with the current times. At the beginningof the academic year, certain administrative activities and co-curriculas and extra curricular activities are allotted to the teaching staff members and at the end of the year a report of all the activities conducted by the faculty members requires to be submitted which is scrutinised by the IQAC and approved by the Principal.

The Performance of the Non-teaching staff is also appraised at two levels, firstly a feedback of the students about the college includes the questions relating to their satisfaction regarding the office staff, through which the performance of the non-teaching staff can be analysed. Secondly,the confidential report by the principal is prepared even the non-teaching staff members. Every year the Administrative Work Allotment

is carried out at the beginning of the academic year and from time to time the principal and the Management representatives appraise the performance of the non-teaching staff.

For both teaching and non-Teaching staff Skill Metrices are developed. Principal and Faculty Member other than the faculty whose appraisal is to be done assesses these matrices and gives score to faculties. Performance appraisal of employees is done on the criteria like critical thinking, communication skills, computer proficiency, leadership skills, the capacity of teaching, time management skills, multitasking, adaptability etc. The principal of the college and all faculty members unanimously gives a rating to the faculty. The faculty who is undergoing a skill matrix is not allowed to take part in this process. After the assessment is done, the responses are given to the respective faculty to enhance their skills in which they need improvement. Eg. If any faculty has fewer organisational skills, then concern faculty is allotted to manage the activity under the guidance of experienced faculty. Our faculty members have achieved a very good score i.e 75%.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institution prepares budget well in advance for the financial year. It is allocated under different Heads which includes expenses such as salary, building rent, Repairs and maintenance, Honorarium to visiting faculty and guest faculty, Research, furniture and other facilities like Library, Sports etc. the Priliminary Budget is submitted in the College Development Committee which is in turn sent through the Board of Life Members to the Business Council for approval. Initial budget estimate is formulated in the meetings at the beginning of every year inclusive of planned co-curricular and expenses of extra -curricular activities. In the Business Council meeting the estimate of institutional funding available to meet yearly budget and expenses and deficits arising for running the system is furnished. Considering the new requirements and needs from various corners and based on previous experience, the principal of the college submits the revised budget to the management for approval. Annual Budget is approved in Business Council Meeting. Once it is approved by management funds are utilized.

The Institution has both the internal and external Audit mechanism. Two separate Chartered Accountants are appointed by management to carry out the internal audit and statutory audit at the end of every financial year. Audited statements are submitted to the management and the quies if any are clarified or wherever required, complied with so that there are no discrepancies in the audited statements. The Audited Statements of the internal and statutory Audit are submitted to the Business Council. The autited statements are also submitted to the Income tax authority, UGC, Savitribai Phule University & State Government time to time. Due to the aommencement of Common Entrance Test (CET) for Law since 2017-18, the Fee Regulating Authority prescribes the fees to be charged to all the students of the

undergraduate courses. This creates a control of the Government on the administration and financial management of the College. The Fee Regulating Authority calculates the fee on the basis of the bugetary provisions and audited statements of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Sources of funds are as follows:

Fees: Fees charged as per the university and government norms from Under Graduate, Post graduate, Diploma & Certificate Courses students.For the undergraduate courses of LL.B and B.A.LL.B there is a certralised admission process which is controlled by the Admission REgulating Authority and consequentially the fees for these courses are calculated by the Fee Regulating Authority. The fees of these courses is therefore fixed by the government through the Fee Regulating authority. The fees of the LL.M Course and Diploma courses are decided by the management considering the University norms. Registration fees for seminar, moot court competition & other extra-curricular activities are also collected and are utilised for conducting the concerned activities.

Grants from UGC and Savitribai Phule Pune University : Our College is recognised under Section 2F

and 12B of University Grants Commission Act and Permanently Affiliated to Savitribai Phule Pune University. We are eligible to receive grants from UGC. However, currently no grants of any nature have been disbursed by the University Grants Commission to our college.

College has received grants from Savitribai Phule Pune university under Quality Improvement Programme for Purchasing equipment. Under this grants college has purchased 1 xerox machine in Academic year 2016-17 & 4 Computers in the Academic year 2018-19.

Other Resources : College has received funds from Women Commission, Mumbai and Embassy of Iran, Mumbai for conducting National & International Seminar respectively.

The college resource mobilization policy and procedures are as follows:

1. IQAC and College Development Committee monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated.

2. The Purchase Committee takes care that purchases are done properly and in accordance with the rules.

3. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.

4. Regular internal audits and statutory audits from Charted Accountant make sure that the mobilization of the resources is being done properly.

5. The IQAC and Infrastructure Committee looks after the proper utilization of infrastructure

6. The Library Advisory Committee takes care that the resources in library are utilized optimally.

7. Campus cleanness and its utilization is monitored by Co-ordinator & Faculty members.

8. To ensure the optimum utilization of resources, the Principal issues directions from time to time.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution attempts to chisel out the quality perspective through a persistent focus on imparting quality

education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-financed courses. The IQAC is functional in planning and conducting Faculty Development Programmes, Seminars, Webinars at national and international levels and Workshops on cross cutting issues. With the efforts of IQAC the College has entered into various working MOUs with Institutions of Repute.The IQAC has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from stakeholders.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. It has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

Notable Milestones

- Permanent Affiliation to of Post Graduate Department of Law (2019)-2 yrs. LL.M. Program.
- Establishment of Ph.D. Research Centre in 2021-22
- Qualitative Improvements in Teaching, Learning
- Initiation of New programs affiliated to Savitribai Phule Pune University (BBA. LL.B.)
- Promoting Research culture and helping faculty members register for Ph.D Programme
- Conducting Inter-Collegiate Fest 'Vidhirang' including co-curricular, sports and cultural competitions for the overall development of the students.

Expansion of Towards Conscious Legal Education Program

- Increase in the number of autonomous courses from 3 to 10
- Promoting Use of ICT in Teaching Learning Process and training faculty for the same
- E-Learning equipment: LCD projectors, screens, smart class rooms.
- Wi-Fi connectivity in campus
- Dedicated Lease line: Increased to 100 MBPS
- Library Enrichment
- E-learning resources and facilities are added _____ databases added
- Increase in collection from _____ to _____ books and bound volumes
- Efforts towards having Expert Faculty
- Increase from 9 to 21 Full time faculties
- Ph.D. Guides: 6
- Doctorate: 5
- Pursuing Ph.D.: 9

• Competitions & Events

- No of competitions increased from 8 to 31 Co-curricular Activities & Extra Curricular Activities:

- Number of centers/cells/societies/clubs increased from 6 to 25 under which a large number of activities are conducted.

- Efforts Towards Accessible Education: During the COVID 19 pandemic when everything had to suddenly change to online mode IQAC planned mentoring sessions of class teachers, College Examination Officer, Vice-Principal and Principal to reassure faith in the students regarding support of the college during these uncertain times and successful implementation of teaching-learning as well as assessment process.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

There have been many significant changes in the college since the first accreditation. The most important and significant progress is in the number of faculty members which are taken on board from 9 in 2016-17 to 21 in the last academic year and with a new course of BBA LLB the number of faculty would increase even further.This exponential increase in the number of faculty members from diverse fields has brought in a new zeal in the working of the college. The IQAC has been continuously monitoring the teachign learning process of the college through multiple approaches, firstly through the student feedback of teachers which is collected and analysed every semester and improvements if any, are suggested to the faculty members who have not scored well in a particular field. Secondly, there is a peer evaluation process which goes on in the college where one faculty member delivers a lecture on any topic assigned and all the other faculty members assess the teaching learning process and an honest feedback is given for the faculty member. This ensures transparency in the teaching learning approach and teachers grow in the process. Thirdly, the confidential reports of all the faculty members are created in the IQAC under the instructions of the Principal.

There is a class committee having a class teacher assigned for each class along with two students who help in creating a open and well connected atmosphere for all students in clarification of any doubts or in case mentoring is required. The College has started 10 different autonomous courses in the course of last five years to support the curriculum and cater to the industry needs, having practical approach as well as training to the students of various programmes. The Programme outcomes and Course outcomes are well defined and made known to the students through various sources like institutional website, orientation/ bridge course, by the concerned subject teachers and through the class committee. This helps in managing the expectations of the students and also helps them in planning supporting courses or programmes or

internships,etc. during the span of their studies.

The Mooting Oratory and Debating (MOD) Club of the College is very active and advanced learners are promoted to participate in various elocution, debate, youth parliament, Moot Court, Mock Trials, Client Counseling activities and competitions at the intra collegiate and inter collegiate levels and students have significantly shown progress in the area. Last two years of COVID-19 pandemic have brought a setback in the activities but nonetheless the new online mode of activities and competitions are now being accepted by the students too.

The College has also grown in collaborations and has signed working MOUs with various institutions of repute like Maharashtra National Law University, Aurangabad, Central Investigation Department (CID), etc. and with the advent of the National Education Policy, the college is having a vision to enhance such collaborations further.

The Legal Aid Activity of the college is also significantly increased not only in scope and application but also in quality. The College has ambitiously started three more branches of the Modern Legal Aid Cell in three different campuses of the Parent institution, Progressive Education Society in Shivajinagar, Warje and Nigdi. People from the local areas having legal issues can visit the legal aid cell and get legal aid free of cost. With reference to qualitative growth, the college has taken an initiative of making various stakeholders aware of the legislative provisions of certain specific laws which are concerned with them as "*ignorance of law is not an excuse*". This has been a best practice of the college and the faculty members are continuously eager to take up such additional tasks through which the institutional social responsibility can be fulfilled.

Library and infrastructure has also increased in the past five years with the number of books increasing from 6953 to 8893. There have been subscriptions of various online databases like SCC online, Lawfinder and Eastern Book Company alongwith the existing N-List inflibnet subscription of the college ensuring that all the students and faculty members seamlessly get access to not only latest cases but also books and reference reading material as an when required. The teaching learning is also managed through LMS which is subscribed from Smart School as well as google classroom.

Use of technology needs to be enhanced to be at pace with the students of current generation. Taking this in mind, the college creates Whatsapp groups of each class of students and all communications which are published on the website are also sent on the Whatsapp group for convenience of students.

Career guidance, Competitive Examination guidance, psychological counseling, Language Lab to enhance the english speaking skills, mentoring by teachers as well as by alumni, are all the activities which have grown in the past five years. There have been training programmes for administrative staff as well as faculty development programmes conducted by the college in the past five years. Many faculty members have completed their refresher and orientation courses and are in a constant process of updation. In a view to promote research culture, the college pays the registration fees of any faculty member who is participating in or presenting paper in any seminar/conference. Workshops and Seminars on cross cutting issues are organised and guest lectures of eminent personalities are also organised.

The college is also aware of its social responsibility and to this end conducts activities through its NSS Unit as well as otherwise. Cleanliness drive, river cleanliness drive, road safety drive, creating awareness of COVID during the Pandemic times, etc. have been undertaken by the college from time to time. Environment friendly approach is opted by the college in its day to day conduct and an effort is always

made to reduce the carbon footprint. The same approach is instilled in the students through various means.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 ***Quality assurance initiatives of the institution include:***

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. ***Collaborative quality intitiatives with other institution(s)***
3. **Participation in NIRF**
4. ***Academic and Administrative Audit***
5. ***Disability/gender/diversity audit***
6. **An*y other quality audit recognized by state, national or international agencies (ISO Certification, NBA)***

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 ***Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.***

Response:

Modern Law College is dedicated in promoting and practicing gender equity in all of its activities. With natural diversity, we have established equality as the norm. Our Parent Institution and our college's organizational policies have prioritized gender equity and inclusion. With the firm idea that equity makes us better and stronger as a community, we seek to develop an organizational structure that instills an inclusive culture. Female employees and students, in particular, are encouraged to join and contribute equally at all levels in our quest for success. Gender sensitization pedagogy is not limited to the classroom.

We are proud of our vibrant campus atmosphere, encouraging students to think critically, question, act, and resist creatively. The following are some of the academic and co-curricular activities that the college has held-

Discussions and deliberations on legal protection for women and prevention of any offenses. Illegal acts, and discrimination against women are taught in subjects such as Law and Social Transformation. International Law and Human Rights, Constitutional Law, Women and Law, Indian Penal Code, and Vulnerable and Disadvantaged Groups and Criminal Law. These courses are taught at both the graduate and post-graduate levels. The college offers maternity leave and benefits to its female employees. The institution hosts events, workshops, and seminars focused on women's problems and encourage active engagement of female faculty and students in college administration. Security personnel is stationed at the main gate to monitor who enters and exits the College. CCTV cameras are installed at the college entrance, classrooms, and the library, among other locations. The college has a zero-tolerance policy for workplace sexual harassment of women. The policy, along with the redressal procedure, is prominently displayed. The college has established an Internal Complaints Committee and a Students Redressal Cell to ensure strict compliance. To ensure the health of all college members, especially female staff at Modern Law College, the college has offered Meditation and Yoga sessions. Thanks to the institution's discipline, we are glad to say that there have been no incidences of sexual harassment of female students or staff on our campus.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation

measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 ***Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)***

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

Response:

Our college campus is environmentally friendly. The entire campus is covered in greenery and trees. The college is dedicated to environmental protection. The college management declared the campus plastic-free in response to the Indian government's decision to ban all single-use plastics. The prohibition applies to all entities.

There are two types of bins available on the college campus.
Nondegradable waste goes in one container and degradable waste goes in the other. The biodegradable trash is dumped into the campus-based solid waste management system and utilised in the Bio Composting Storage Tanks.

1. Solid Waste Management: The solid waste is collected appropriately in the bins made available at all places on the college campus. The effective collection is attained through several instructions, creating awareness, and mandatory norms. Every day, the classrooms are cleaned, and trash is disposed off in the dustbin. The waste is segregated and disposed of daily as per the PMC corporation’s rules.

2. E-waste management The campus has installed an e-waste corner where the students and the faculty members dispose off the E-Waste like cells, batteries, old electronic equipment, etc. The college then collects the waste and disposes in the Pune Municipal Corporation’s official E-Waste Collection Center.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**

2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7 ***The Institution has friendly, barrier free environment***

- ***Built environment with ramps/lifts for easy access to classrooms.***
- ***Divyangjan friendly washrooms***
- ***Signage including tactile path, lights, display boards and signposts***
- ***Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment***
- ***Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading***

Response: A. Any 4 or all of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Modern Law College(MLC) is dedicated to create an inclusive atmosphere that promotes regional, cultural, linguistic, social, and communal harmony, as seen by the measures done by numerous committees and cells. The college includes a cultural committee whose goal is to help students enhance their academic and cultural activities.

The cultural committee hosts the annual festival 'Vidhirang' and 'Annual Adjournment,' in which students demonstrate their artistic abilities through dancing, singing, street plays, skits, poetry recital, extempores, debates, and other activities.

Every year, the college honors Independence Day and Republic Day with a flag-hoisting ceremony led by the Principal and involving faculty, staff, and students. College is a staunch believer in the principle of unity in diversity, which we try to impart to our students. Students are taught to respect people of all faiths,

languages, and cultures. We consider the institution to be our second home, and all of the teachers and staff members are like family. Our students enthusiastically celebrate many festivals, which aids them in achieving social and religious harmony.

Every year, students celebrate Teacher's Day (Sanman), and the college festival, during which faculty, staff, and students share wonderful moments and form bonds. Many other committees, such as the NSS committee and the legal aid cell, run frequent sensitization drives in which they educate the socially and economically disadvantaged groups about their rights and provide an appropriate remedy when necessary. Before the COVID-19 pandemic, the college celebrates 'Gandhi-Jayanti' every year with a cleanliness initiative drive in the surrounding communities.

The college NSS unit undertakes various activities for society and the people around us. During the times of COVID-19, when the nation was reeling under the pressure of medical emergencies, students of college volunteered to help the local self-governing bodies and made videos and circulated online for awareness amongst the people.

The Gender Champions Club organizes programs every year to promote Gender Equality amongst its students as well as the faculty. The students are encouraged to write on the topics of Gender Sensitization, and selected blogs are also published by the college on the online blog portal.

All of these activities encourage kids to appreciate, tolerate, and live in harmony with people of different cultures and religions and accept and respect socioeconomic and cultural differences. This also contributes to a more inclusive college and society.

The college also promotes ethical research obligations. Students in the postgraduate program are encouraged to conduct research in areas such as environmental preservation, law and ethics, and sustainable development.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

- Modern Law College, through its efforts and programs, constantly strives to teach the values imbibed in the Indian Constitution to its students. The college conducts program for the same every year. Through its education and atmosphere, the college strives to cultivate responsible citizens. The college instills constitutional ideals, duties, and awareness of their rights through curricular and co-curricular activities.

- Every year, the institution hosts an orientation session for newly enrolled UG students to teach them about the goals of the legal school and how to become socially responsible lawyers.

- Seminars, conferences, and expert speeches are examples of academic programs that educate students about the topics.

- Moot court competitions are held at the college level for various socio-legal issues.

- College conducts a national-level Moot Court Competition every year titled 'Shankarrao Kanitkar National Moot Court Competition,' where students register from all over the nation. The competition is held for 1-2 days. The case for the competition every year is based on the current affairs of that year and an issue of national importance.

- The college organizes Legal Aid Camps and Legal Awareness sessions for promoting constitutional values.

- The college also celebrates National Unity Day on 31st October; the day is celebrated by organizing a lecture by an esteemed speaker. After the lecture, the students are requested to take an oath to protect the integrity and unity of the nation in every possible situation. Link of the video of students celebrating National Unity Day: https://fb.watch/dxmur7q_vN/

- To mark 75 years of independence when the entire nation is celebrating 'Azaadika Amrutmahotsav,' college is also actively organizing events. The college has started a special lecture series on the constitution titled 'Azaadika Amrutmahotsav,' organized online for four days.

- The students also undertake various drives under the NSS unit of the college. Tree Plantation program, River Cleanliness Drive, Traffic awareness drive, etc. Students actively participate in all these programs.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The great legacy of India is honored by commemorating national days, events, and festivals. Recognizing historical figures' significant achievements to freedom and justice also motivates the youth. The institution commemorates various nationally and internationally significant events to engage and involve our students in learning about India's history, customs, and practices. In the quest for an all-inclusive education, purposeful attempts instill students' social, cultural, and ethical values. The college upholds the constitutional ideals of brotherhood and fraternity with zeal.

For the past five years, the college has commemorated and organized the following activities:

1. Constitutional day Celebration
2. Birth Anniversary of Dr. S.R.Ranganathan and Book donation Drive
3. Savitribai Phule Birth Anniversary
4. Shankarrao Kanitkar Anniversary
5. Mahatma Gandhi Smriti din
6. Marathi Bhasha Din
7. Shahid Din
8. Mahatma Phule Jayanti
9. Dr. Babasaheb Ambedkar Jayanti
10. International Yoga Day celebration
11. Independence Day
12. Republic Day
13. National Unity Day
14. Abdul Kalam jayanti - Vachan prerna din
15. Subhash Chandra Bose Jayanti

The days are celebrated in the college with the help of special lectures, workshops, activities, social work, etc. the college celebrates Independence Day and Republic Day with flag hoisting on the campus at the hand of the Principal Madam every year.

International Yoga Day is celebrated by organizing a special one-day workshop for the students and meditation sessions for the students and the faculty.

Marathi Bhasha Din is a special day to celebrate the language every year on the 27th of February. The day is celebrated with students in the college library with special lectures.

Shankarrao Kanitkar Anniversary is celebrated every year in the college. Late Shri Shankarrao Kanitkar started the parent organization of the college to honor the memory of the great person college and organized a National level moot Court Competition.

The other days celebrated in the college to honor the sacrifice of the freedom fighters and great figures is done by felicitating their images and students come forward and deliver speeches about the figure.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice # 1

Sr No	Practice
1	**Title of the practice: - Students Online Blog**
2	The context that required the initiation of the practice: In times of constant technological changes, the s an opportunity to showcase their skills on the internet. Given the same, the college understood the need to implement the same at the college level. To encourage creativity in the students, Modern Law C started a student's college online blog where they can express their views related to any issue close to The students were given an orientation for the blog and how to express their opinions and ideas. directions, blogs in a particular format were invited from the students.
3	**Objectives of the practice:** • To encourage students to express themselves. • Writing skills to be nurtured • Best blogs are appreciated by publishing them in the college magazine.
4	**The Practice**: in this attention-deficient world, young minds wander over social media and waste thei on unwanted things. The college has started an initiative to encourage the students to write their views a

	their opinions through online blogs on the topic of their choice. A teacher overviews the content and plagiarism in the writings, thus allowing the blog to be published on the official page. The blogs are pos official WordPress handle of the college titled Modern Law Writes. The blogs are updated on the handle with constant grammatical and editorial changes done by the faculty members and the students students finalize the blog, a copy of it is shown to Principal Madam, and after her final feedback blog is WordPress. After the blog is updated, the students are later informed about their views on their blo comments they receive on the work of art they created. The blogs are published on the public website Law College, where everyone can have a view of the blog. Moreover, the college also provides a link students. This is because all the students are open to interpreting each other's work and giving suggestion
5	**Obstacles faced**: Low student response was a significant obstacle we faced while implementing this Moreover, whatever writings we received to a greater extent, we rarely found an original idea in them are already overburdened due to a load of curricular and extracurricular activities due to which they participate in the activity. - The students could not open fully while expressing their ideas due to the fe peer's judgment and criticism. - Writing as an activity is less glamorous than the other extracurricula like Moot Court Competitions, Debates, Elocutions, etc. As a result, student participation was found to The blogs posted online received random hatred from the internet trollers as the platform is open fo trollers targeted some blogs for unnecessary reasons.
6	**Impact of the practice**: The students were encouraged to write the blogs, and we received an ove response of 50 students. After scrutiny, we published 16 Blogs. Language is not a barrier for the stu received responses from all the categories of students as they wrote blogs in their vernacular langu students got an opportunity to express their inner demons and fear and talk about anything under the college gave them the freedom to express their views openly without having any bias and non-political s This activity made some students realize their true potential in writing, and as a result, Miss Ankita Gu of BALLB 2, went ahead and wrote the longest poem on IPC. The World Record of Longest Law p achieved by Miss Ankita Gupta, who wrote 4059 words in 58 pages. The book's title, which was publish Trick of 511. The book is available on NotionPress and Amazon. The poem explains all the 511 sectio 1860. The poem has been recorded under Longest Law Poetry by the international book of records. This imaginative power of the practice of writing taught through the online blog activity.
7	**Resources required** – Internet

Best Practice #2

Sr No	Practice
1	Title of the Practice: "**Family Counselling Cell**"
2	Objectives of the Practice: (100 words) 1. **To discuss various family aspects like strained relations, marital discord, and warring factio family through a platform to discuss their problems and find solutions to their issues.** 2. **To fulfill the social responsibility of the college towards the urban and rural families by pro them counseling free of cost to resolve Family Problems.**
3	The context (in about 150 words): The college authorities faced the most significant challenge while des implementing this activity was the people's approach. The activity being a social activity, the college h its students to various social programs and events to publicize the cell and invite people to use the pla students had to attend and talk to many groups and individuals. The second major challenge of the ac gaining people's trust. The college authorities had to make sure that the people who wanted to use thi

	trusted the college completely for handling their issues and ensure that the data collected as a result of not be used for any other commercial or profit purposes. The college representatives had to take personal interactions with the families to gain their confidence and make them confident about the whole
4	The practice (in about 400 words): The college inaugurated the Family Counselling Cell on 25th Jan 2 hands of Hon' N.R.Naikwade, Judge, Family Court, Pune, Hon Shri Subhash Kafre, Judge, Family C The program officially started the Family Counselling Cell on the campus. Being a social activity w purpose of profit, the college took the help of its students to reach this activity to various corners of t The college did not advertise or did any paid publicity for the cell. The activity was made to reach through word of mouth. Students advertised for the cell through their contacts, blogs, Facebook Instagram Stories. These posts reached different sections of society, and people started to approach the college with their issues and problems. Since then, people have contacted the college authorities with their issues. After verifying the concern case details and personal details, the family is called upon the campus for an appointment with their co the Family Counselling Cell. The counseling then happens in the counselor's presence, the concerned pa college representative. The data and files of every session are maintained in the college with utmost se involves various details of the aggrieved parties and their details. The frequency of the counseling depe people's responses, and it is decided accordingly. Workshops and Events in the college are organized t the cell and reach the masses. The activity has garnered a lot of support from the students due to their e and vigor. It has become a success what it is right now, and in the years to come, with the complete lif Covid-19 restrictions, the activity is bound to see more influx of people using the platform.
5	Evidence of success (in about 200 words): During the academic year 2020-21, the college handled 14 ca which three cases were settled in the college before the counselor. The cases were settled with th agreeing to mutual terms and obliging to not override them anytime in the future. The dispute was se before the counselors and resolved a pre-court dispute. The time, money, and efforts of the aggrieved pa all saved due to the platform provided by the college. The record of the parties is saved in the hard copy the college files with the stamp and signatories of the concerned parties.
6	Problems encountered and resources required (in about 150 words): The college has set up a Family C Cell on its campus to provide utmost privacy to the counselors and their Families. The college Workshops and events for the promotion of the cell where the monetary resources of the college are ut college also invites various esteemed resource persons for guest lectures and programs of the cell, college provides the honorarium for the same of its expenses. A significant problem/issue faced in th was clear people's inhibition to come and use this platform. The problem is that various interested p want to use the cell refrain from using it due to the social dilemma involved. These inhibitions were a issue to tackle while implementing the activity.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Modern Law College has continued with its commitment of teaching the spirit of Law to the students. It has been progressing by making academic endeavors to achieve the stated goals and fulfill its objectives of imparting quality education.
The College has distinctly performed in conducting advanced certificate course in the very relevant and essential area of Forensic science. The **Advanced Certificate Course in Medical Jurisprudence and Forensic Science** (CCMJFS) has been conducted in association with GR Kare College of Law, Margao Goa. The recent techniques of crime investigation, the principles evolved in, and the evidentiary value of the same is focused in the syllabus framed. The college has launched CCMJFS in the academic year 2018-2019. Looking at the great response that the course received in the first year, In 2020 with due discussions between the Board of Studies members and the IQAC cell of the college the course has been taken forward to the advanced level.

Thus in 2020-2021, CCMJFS has been introduced as an advanced certificate course. The Experts working in the field were invited to conduct the session and explore the critical technology development and the allied legal aspects. The College has declared and propagated the course for its students as well as others and successfully received a registration of 254 students and professionals. The student's performance in the exam conducted is worth appreciating, and on successful completion of the course, 239 students are awarded with a certificate.
The Feedback received from the stakeholders reflect the success of the course. The course has contributed to the members' Legal Careers with added horizons. The course led to the curriculum enrichment of the students by imparting them extra knowledge that the prescribed coursework provides. The course has provided the enrolled students a distinct edge over other students of other institutes. The experts called for the course were people who have an extensive knowledge in handwriting analysis, fingerprint analysis, cyber forensics, forensic science, criminal investigation, etc.
The course has provided a distinctive area to explore and research in comparison with the other institutes. This course makes Modern Law College stand above all other colleges as very few institutes have offered this distinct course. The Course is a benchmark achievement of the Modern Law College . The Course in Medical Jurisprudence and Forensic science runs over 30 hours and weightage to the modules is given appropriately. The teachers and experts have given the students a practical demonstration to explain the concepts better.
The course has helped the college to reach the students of other colleges that offer this opportunity that is not provided by their institute.
The college has a plan to expand this course further in the future with the help of expert faculties and take it forward with more innovations

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Law is self-governed, so the Institution via its numerous academic activities teaches students how to be leaders in the public good by providing legal aid and legal education to the community, organisations, and society as a whole. Students at the college are being taught new strategies to help them improve their ability to handle new difficulties and overcome their weaknesses. Non-adversarial skills are being taught at the College through regular special lectures and other activities. The college, in addition to its academic activities, has a key role to play in organising sensitization programmes to raise awareness amongst the stakeholders of the society. Encouraging adolescents to take on any challenge or work with dedication for the betterment of people, especially those who are disadvantaged. It also aims to eliminate ignorance through competent and appropriate legal education and instil the value of knowledge and loyalty to the cause of society in pupils. Aiming to cultivate social engineers, the college aims for a just and ethical society.

Concluding Remarks :

MLC has been pursuing its goal and vision for the past 18 years, focusing on its basic beliefs and always striving to make it a reality, and has made significant contributions to the legal education industry. The college has designed co-curricular activities to supplement the curriculum by being innovative in pedagogy and evaluation, considering curriculum to be the bare minimum that should be taught. Building a research culture and providing value-oriented education through legal aid activities are two ways to improve classroom instruction. The college's gorgeous site and superb infrastructure, as well as its ICT capabilities and a variety of socially relevant activities, all contribute to an effective teaching-learning process. Teachers are given more freedom and autonomy in their duties when schools have a democratic decentralised administrative structure. Many best practises have been developed by the college. We've kept our institution's distinctiveness by tackling issues of gender equality, inclusivity, and social justice in our efforts to provide socially meaningful and professionally desired legal education. We are making our best effort to become a top choice for students who want to pursue a career in law, thanks to a helpful management team. For the sake of the nation's growth, the institution will work tirelessly to find innovative ways to combine legal education and human values.